YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution Maharaja Jivajirao Shinde Mahavidyalaya,Shrigonda. Dist.-Ahemadnagar. 413701

- Name of the Head of the institution Dr. Dnyandeo Kundlik Mhaske

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02487222368

- Mobile no 9404283699

- Registered e-mail mjsshrigonda@gmail.com

- Alternate e-mail dnyandeomhaske@gmail.com

- Address Jamkhed – Daund Road,

- City/Town Shrigonda, Dist.-Ahemadnagar. 413701

- State/UT Maharashtra

- Pin Code 413701

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Semi-Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Savitribai Phule Pune University, Pune**

- Name of the IQAC Coordinator   **Sanjay Digmbar Ahiwale**

- Phone No.   **9890577585**

- Alternate phone No.   **9422809135**

- Mobile   **9890577585**

- IQAC e-mail address   **sajayahiwale1370@gmail.com**

- Alternate Email address   **nitin12.thorat@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.mjsshrigonda.com/IQAC/AQAR2020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.mjsshrigonda.com/Academic_Calendar/2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**Nil**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**B**	**2.93**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 3	**A**	**3.22**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC   **09/03/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutiona l	Solar System	Savitribai Phule Pune University, Pune	2021-22	250000
Faculty	Minor Research Project	Savitribai Phule Pune University, Pune	2021-22	65827

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conductance of Academic and Administrative Audit (AAA) and its follow up action.

Feedback collected from all stakeholders and analyzed. .

Augmentation of Laboratories.

Training of Teaching Staff for Online Lectures and ICT infrastructure up gradation in the face of Covid-19 pandemic.

Preparation and Submission of AQAR 2021-22.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Collection of API from the faculty members	The API forms were collected from faculty members and verified by IQAC.
Quality enhancement activities should be undertaken by the department.	Various quality enhancement activities were undertaken by the college. It has organized seminars/ conferences/ workshops and expert lectures. Prepared video lectures and PPT presentations for online education purpose. All faculty members conducted online lectures through social media like zoom, google meet, Webex, and google classroom in the scenario of COVID-19 pandemic. Conducted online examinations through google form.
To encourage faculties to conduct and participate in various seminars, conferences workshops and webinar.	Faculties were encouraged to participate in activities like seminars, workshops ,conferences and webinars.
To arrange gender sensitization programs and such other programmes	Gender sensitization programs such as world women day, prevention of sexual harassment, Nirbhay Kanya Abhiyan & human values and rights were successfully organised.The facility of Earn and Learn Scheme is extended for girl students
Purchase of reference books and research journals.	Reference books were purchased by library and subscription of journals was continued. Few research journals of national and international repute were also subscribed.

To keep close eyes on the safety and security of students by doing veranda supervision.	The Schedule of Veranda Supervision has been strictly implemented according to the time table to ensure the safetyand security of girl students and students in general.
To conduct Faculty Development Programme for teaching and non teaching staff members.	College organised FDPs for teaching and non teaching staff members as: 1.) How to work in COVID-19 pendamic situation. 2.) How to use open resources for research. 3.) Preparation of google forms. 4.) File Managment in office work.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	10/10/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Maharaja Jivajirao Shinde Mahavidyalaya,Shrigonda. Dist.-Ahemadnagar. 413701**
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• State/UT	**Maharashtra**
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14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	22/12/2022

15.Multidisciplinary / interdisciplinary

The HEI, which is affiliated to SPPU Pune, imparts education in Arts, Commerce, Science and B.B.A.(C.A.) streams. As per the guidelines of SPPU, Pune, our institution has adopted the Choice Based Credit System (CBCS) pattern from June 2019 to disseminate the multidisciplinary and modern approach in higher education. In tune with the guidelines of SPPU Pune, college has introduced Environmental Science as a compulsory subject for 2nd year of B.A., B.Com. and B.Sc.

Elective options are also available for U.G. and P.G. courses. Curriculum enrichment is realized through integration of issues about environmental sustainability, gender equity, human values and professional ethics in curriculum.

College takes efforts to highlight issues such as gender equality, environmental awareness, human values and professional skills through curricular and extracurricular activities.

College organises multidisciplinary Conferences, Seminars and Workshops for dissemination of knowledge. The College has designed and started 13 short term courses and 6 value added courses.

16.Academic bank of credits (ABC):

As per the guidelines of SPPU Pune, college has started CBCS pattern from June 2019. Since our institution is affiliated to Savitribai Phule Pune University Pune, we are waiting for guidelines from the University authorities. In near future we will register for ABC on National Academic Depository (NAD). Conducive mechanism will be adopted for the learners to avail the benefit of multiple entries and exits during the study period for programme.

17.Skill development:

As per the need of society and environment, our institution designed and run 13 short term courses for students availig various programmes. Certificate courses in vermiculture and vermi-composting and mushroom cultivation are useful for farmers. Certificate courses in media writing, personality development and communication skills are very much useful for students in the current scenario. A skilled faculty is invited for conducting certificate course in Beauty Parlour. Certificate Courses in Computer and Information Technology, New Techniques in Banking, GST are designed and run by our faculties. Some student have participated and completed certificate courses of MOOC.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Language is not merely a medium of communication but a vehicle of culture. Our institution offers undergraduate and postgraduate degree programmes in Marathi, Hindi and English for U.G. and P.G. students. The medium of instruction for B.A. and B.Com is Marathi. Science courses are taught in English. We have designed

and started a short term course in media writing for Marathi as well as in Hindi. Attempts has been made to inculcate and incorporate culture and indian knowledge accross various courses and programmes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Various Boards of Studies designed syllabus based on proper outcomes like education through experimentation, education through problem solving, education through history and philosophy, education through proto-research and education through qualitative overview etc.

The outcomes are analysed by conducting continuous internal evaluation process. In the beginning of academic year, the students are made aware about the Programme Outcomes, Programme Specific Outcomes and Course Outcomes. These POs, PSOs & COs are uploaded on the college website.

20.Distance education/online education:

In the face of Covid-19 pandemic, our college has provided adequate facilities for ICT based online teaching through Google Meet, Zoom, etc. Our faculties prepared number of videos and presentations which were uploaded on college YouTube channel. Our parent institution Rayat Shikshan Sanstha, Satara has also developed Rayat Knowledge Bank. Our faculty members have also contributed in preperation of Rayat Knowledge Bank.

Our institution is a study center for Distance Education wing of Savitribai Phule Pune University, Pune which offers various undergraduate and postgraduate programmes. Needy students are availing facility of Distance education mode.

Extended Profile

1.Programme

1.1   441

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **1428**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **743**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **292**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **34**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **34**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**441**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1428**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**743**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**292**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**34**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**34**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**29**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**13.93**
4.3 Total number of computers on campus for academic purposes	**100**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through a well-planned, systematic, transparent and documented process.

Academic calendar:

- **The college follows the Academic calendar of the affiliating University rigorously.**
- **The Heads conduct the meetings to distribute workload,allot papersamong the faculty members,plan the activities and review the completed portion of the syllabus time to time.**

Time Table:

- **The Time Table for teaching is prepared and displayed on the notice board by the time table committee.**
- **The concerned teachers provide syllabus prescribed by the**

University.

Teaching Plan and Teaching Diary:

- Every teacher prepares teaching plan, lesson notes and records lectures and practical in the teacher diary.
- Extra lectures and practical are arranged and well-equipped laboratories are optimally utilized.
- The students are compelled to maintain journals and are certified by concerned teacher along with HOD.

Teaching Aids:

- For effective curriculum delivery faculty uses charts, maps, models along with chalk and board and methods like seminar, group discussion, quiz, case study and role play.
- Besides providing study materials, notes and question bank, field visit, industrial and bank visits, guest lectures and expert lectures are arranged. Group projects are assigned to specific classes.
- Use of ICT is done by faculty members for effective teaching and effective curriculum delivery.

Department library:

- Each Department maintains a Departmental Library. The books are issued to the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.mjsshrigonda.com/Academic_Calendar.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC prepares an academic calendar at the beginning of every academic year. It consists of curricular, co-curricular, extra-curricular activities as well as internal evaluation schedule. The college strictly follows Continuous Internal Evaluation (CIE) system for both UG and PG courses.The college follows the modalities of conducting the continuous Internal Evaluation (CIE) as prescribed by the SPPU. The internal evaluation system

of the college is revised from time to time as and when necessary and the same is communicated to the students. Academic Calendar is communicated to students and teachers. The college arranges orientation programs for students to make them aware of internal and University evaluation process. For CIE in UG and PG programmes, minimum two class tests are conducted in each semester for each course. In addition to these, assignments, seminar, orals,open book test, surprise tests are conducted.The teacher assesses answer sheets of internal examinations and displays the marks and grades for the students before submitting the result to examination committee. The analysis of course-wise marks obtained by the students is done at the level of department and discussed in the internal examination committee meeting.. Internal assessment for all the courses is for 50 marks. Performance of the student is evaluated through assignments, unit tests, attendance, seminar, quizzes and projects and group discussions, presentations. The system of continuous internal evaluation followed in the college is adequate and comprehensive to measure different skills achieved by the students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1332

File Description	Documents
Any additional information	[View File]()
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]()

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: Our institution is not catering professional education, yet there are some professional ethics for teachers, students and administrative staff which they have to follow. Professional ethics are included in the curriculum. Our faculty members follow professional ethics like prompt execution of academic calendar, departmental planning, time table, lectures, practical, extra-curricular activities, examinations and results. Gender Equality: College provides more opportunities to female students and tries to maintain gender equality.It has notably increased the active participation of female students in all sorts of activities conducted in the college. College has statutory committees like anti-raging and prevention of sexual harassment, grievance redressal cell and discipline committee for the welfare of female students. Human Values: There are many human values which are integrated in the syllabi of different programmes. In syllabi of Arts, especially in literature and social sciences, human values like national integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are directly integrated in curriculum. Environment and sustainability: Environment Science is the compulsory subject for the second year students of all streams. The faculty and students are made aware of energy and water conservation, hazardous of waste management, rain water harvesting, significance of tree plantation, save electricity etc. through lectures, street play, posters, essay writing competition and activities of N.S.S.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

751

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

B. Any 3 of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.mjsshrigonda.com/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows   A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.mjsshrigonda.com/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1428

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

952

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The identification of slow and advanced learner students is done via their previous class marks and diagnostic test at the commencement of every academic year.

The following efforts are taken for students to improve their learning ability:

For Slow Learners: For better understanding theoretical portion were explained through bilingual explanations, using PPTs, Charts, animated videos etc. Home assignment and Open book Assignments given to them for extra subject practice. Provision of simple, standard easy hand written notes and Departmental library facility given to them. Departments conduct monthly unit test to check the progress of student, based on the performance in test department taken care and provides question banks, provision of previous years questions. Personnel counselling of students done through student-teachers guardian scheme.

For Advanced Learners: They helped by providing extra handouts / reading material, reference books via departmental library& previous years question papers. Also, they encouraged to develop their e - learning via assessing the email, what's apps, eBooks to enhance their doubt related to difficult subject. Most of the departments encouraged them to participate in various competitions. Students are encouraged to take participations in social activities via NSS. Guiding the students for Competitive Examinations through the placement cell.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1428	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance student's skills learning abilities all department of college runs various activities for students. Field visit, study tour and industrial visits are included in the curriculum. It adds vigour in learning processes and relieves monotones of indoor education. Project work, case studies, short term courses are used to foster participative learning among students and also give hands on experience in the lesson and enhance their life skills. To promote the communication skills easily, effective learning among our students all teachers use ICT-enabled tools including online resources. Student Teacher Guardian Scheme bridge the good rapport amongst students and teachers and helps to solve the problems of the students. Extension activities are carried out by the students during participating in NSS& guest lecturers to create awareness about environment, health and hygiene, Empowerment of Women, identify and analyse the social issues for the community development. Different faculties organized Webinars/ seminars /workshops /Conferences for students. That provides good platform to learn not only new aspects but also other new perspectives, new ideas and latest information, expert knowledge. Such activities improving the communication skill, they provide chance to student interact with expert from the specific field. The students are encouraged to participate in various competitions like rangoli, poster, and photography presentation. Such activities given exposure to innovative ideas of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We proudly mention here that our 100% teachers uses ICT enabled tools for effective teaching learning process. In our college there are eight classrooms well equipped with ICT enabled teaching aids like LCD projector, internet facility, Wi-Fi, Hotspot, Microfilms, CDs, video clips, video recorders etc. Through innovative practices teachers envisage all-round development of every student. Along with these modern teaching techniques, the traditional teaching like slide projector, overhead projector, charts, graphs, models and maps are also used which helps to enhance innovation and creativity in teaching and learning. Students were motivated to participate in Rayat inspired project, Avishkar and Idea bank which nurture research atmosphere and promote creative environment in the college campus. Students participating in Avishkar prepare and design innovative models and projects and exhibit them at college level competition under the guidance of research committee. The selected students were send for Avishkar competition at university level. Idea bank is an outstanding outcome of innovative thinking ability of students on various problems. Expert lectures were arranged in various departments which enriches students' learning experience and updating the quality of teachers and students. Life sciences students are sent for regular field visits in different seasons to understand local flora and fauna, crop disease, pests and biological diversities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The levels of learning are assessed by conducting continuous internal evaluation through tests, projects, tutorials, seminars, group discussions, viva-voce, home assignments, open book test, surprise test and practical's. As per the University regulations, the college implements Choice Based Credit System. College conducts Mid-Semester examination of 30 marks for B.A., B. Com and BBA(CA) classes. For B.Sc. classes mid-term examination of 15 marks is conducted in each semester. In addition to that tutorials, oral, group discussion, seminar, home assignments are conducted in both semesters. For Postgraduate classes 30% weightage is given for continuous internal evaluation for practical examinations 30% weightage is for internal evaluation which includes internal practical examination, viva voce, assignments projects and field excursions.

The College has formulated committee for Internal Assessment. All internal examinations are held under strict vigilance. The evaluated answer sheets by concerned teachers are made available to students if they have queries and doubts about their performances in the examinations. All doubts and queries raised by students are cleared by concerned teacher. Students can express their grievances regarding the examinations before grievance Redressal cell. Marks of various internal examinations are displayed on notice board for avoiding any ambiguity in the process.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances come out of internal examinations are redressed at college level and grievances related to university examinations are redressed by University. For internal examination related grievances, college appoints a committee under chairmanship of college examination officer. All grievances arson about continuous internal evaluation and internal examinations are dealt with by the college level committee.

For malpractices in the college level examination, college level committee initiates an action against the student who was found guilty and using unfair means while writing the papers. After scrutinizing and hearing the case of concerned students, college committee decides an appropriate action/punishment against the students.

In case of assessment related grievances, aggrieved students can apply to college authority. The assessment related grievances of the students are verified by rechecking and revaluating their answer books.

If candidates are found guilty of using unfair means appropriate actions is taken by the Controller of Examination and statutory committee in the University for redressing the grievances in timely manner as per rules and regulations stated in the University statutes. After declaration of result, students can apply for rechecking or revaluation.

The Xerox copy of the answer papers is provided to the students by charging some fee.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Being an affiliated college, the syllabi and their outcomes of every course of all programmes are designed by Savitribai Phule Pune University, Pune which are available on the website of the University. The University organized workshops and seminars for stating the program outcomes, program specific outcomes and course outcomes to teachers and students. In these workshop faculties, students and other stakeholder were actively participated for enrichment of course content and its outcomes. After approval from faculties and authorities all types of outcomes were published on University website and made available to all stakeholders.. All stakeholders can access POs, PSOs and COs from college website. The hard copy of these outcomes can be accessed from respective department. In the beginning of every academic year the concerned subject teachers explain the expected course outcome to students in the classroom. The college plans to deliver program and course content in such a way that the targeted outcomes of program and course can be achieved. For ensuring whether POs, PSOs and COs are achieved or not college analyses results, collects feedback from students. The programme outcomes of self-designed short term courses are clearly stated at the beginning of concerned course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.mjsshrigonda.com/programsout.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment ofProgramme outcomes:

 The IQAC of the college has outlined the general process for assessing the attainment of outcomes for the holistic development of students.

On completion of any program, the institute can analyze and evaluate POs by collecting feedback from students and other stakeholders. A questionnaire is devised so as to know the responses of different stakeholders about the stated outcome of different programs and courses.

The college assesses students of Marathi, Hindi, and English for the attainment of their linguistic skills, students enrolled in Commerce and Economics for their financial literacy, students of History and Politics about civic responsibility, and students from the science stream for their scientific awareness.

Course outcomes can be calculated by analyzing the final year results of the respective course. Course outcomes can also be evaluated from feedback collected from students, teachers, and various stakeholders. In the courses like Geography, Botany, and Zoology course outcomes can be evaluated by taking the students for field visits and analyzing their knowledge base and awareness on the field about environmental issues and conservation of natural resources. COs for Economics and Commerce students can be evaluated by taking them to organizations like entrepreneurs, banks, and industry and giving them some hands-on training.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

334

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mjsshrigonda.com/Student_Survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nill

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nill

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken initiatives to create an interest in research and to transfer knowledge among students and faculties. Students of the college are encouraged to participate in research activities like Avishkar. The college has constituted various associations and forums like science association, nature club undertake different activities throughout the year to develop knowledge base of the students. College publishes its annual magazine Bhagirath which provides a platform for students to express their thoughts and creations. College has its well-structured website. The college has research centers of chemistry and economics with well-equipped laboratories. College organizes seminars, workshops and guest lectures on current topics of research in various subjects. The research papers of faculty members and students have been published in peer reviewed journals, abstract books and proceedings. The institute has well equipped laboratories, central library and departmental

libraries. The college has competitive examination center which provides guidance to students for various competitive exams. The college organizes various activities like science quiz, model exhibitions and poster presentations for students to build confidence among students. College gives an opportunity to students to interact with various peoples working in various walks of life like agriculture, industry, service sector and eminent alumni for enhancing their employability.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Besides the teaching college conducts different extension activities like AIDS awareness program, awareness regarding

vaccination, blood donation camps to sensitize students regarding social issues and work on their holistic development. The college's student welfare committee arranged and celebrated a vachan prerana din programme for students. Our institution also held a sexual harassment prevention programme, and an International Women's Day celebration to educate students about social concerns. The personality development committee and vidyarthini vikas manch of the college imparts information on issues relating to women welfare and safety; problems of illiteracy and such other contemporary social issues. Our college held programmes on the occasion of Hindi din and Marathi Rajbhasha Diwas to help students develop their personalities and improve their communication skills. Our college commemorates Sadbhavana Diwas, and Samvidhan Diwas to educate students about their rights and obligations to the nation. To create keen interest in nature and biodiversity, college organize study tours, tree plantation programs and excursions at places of biodiversity hotspots, archaeological importance, institutes of national importance, zoo parks and botanical gardens. College executes campus cleanliness drive. The college has rain water harvesting systems. In the scenario of a covid-19 pandemic, our NCC students distribute masks in slummy area.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

**3.4.3 - Number of extension and outreach programs conducted by the institution through
NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS
awareness, Gender issues etc. and/or those organized in collaboration with industry,
community and NGOs) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with
industry, community and Non- Government Organizations through NSS/ NCC/ Red
Cross/ YRC etc., during the year**

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in
collaboration with industry, community and Non- Government Organizations such as
Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

973

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student
exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student
exchange/ internship year wise during the year**

7

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructural facilities to facilitate teaching-learning process. The college owns 7.03 acres of land. The buildings, classrooms and laboratories are well ventilated have all safety measures. There are twenty seven classrooms of various seating capacity (60-120 seats), ten well equipped laboratories, a smart classroom, 11 ICT enabled classrooms, two seminar halls and have all necessary facilities. Every department is provided with computer and internet connectivity to get access to large store of knowledge available on net. Besides college has two well-equipped computer laboratories and the campus is supported with Wi-Fi connectivity.

The college has two hostels for women on campus accommodating 250 female students. There is well furnished Principal quarter, quarters for office staff and guest house. College has adequate potable drinking water facility. College has fully computerized central library housing more than 46986 books and has separate reading rooms for girls and boys. It subscribes for 22 national and international research journals, magazines, periodicals and reputed dailies in three languages. The library subscribes to N-List INFLIBNET facility and Digital Library of India for e-resources. Library has network resource facility, OPAC (Online Public Access Catalogue) computers, broadband connection and reprography facility. College has also established a strong room for university examination with necessary facilities like Copier, Xerox Machine, Computer, Printer, CCTV surveillance and Internet connectivity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate indoor and outdoor sports facilities. The college has earmarked an area of 12999.59 Sq. for playground. The area includes courts for kho-kho, kabbadi, volleyball, basketball, football and cricket. It also consists of running track. The basketball court is constructed in trimix cement concrete. There is an open stage of 22x10M dimension on the ground for different cultural and academic activities.

There is an indoor sports facilities center having dimensions 36x24x12.5M. It houses facilities for sports like badminton, wrestling, judo, volleyball, yoga, boxing, carom, table tennis and chess. The courts for badminton have tongue and groove type wooden flooring and rest of the hall has flooring of rubber mat. On some occasions indoor sport facility center is used for conducting cultural activities. College has its own sound system and musical instruments. College organizes cultural programs on occasion of annual prize distribution day and sports day.

Besides, the college has gymnasium hall consisting of eight station multi-gym machine and other gymnastic equipment.

College has constructed a swimming pool from UGC grant under XIIth plan. Its dimensions are 50x25x2.80M. It has been constructed with its specifications at par with national and international norms with provision of lanes, showers, changing rooms, floats, guard instruments and filtration plant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:-

College library is fully automated with barcode system using Integrated Library Management System (ILMS). College subscribes for LIBRERIA software developed by Maharashtra Knowledge Corporation Ltd., Pune. The LIBRERIA enabled OPAC (Online Public Access Catalogue) is available online, through which users can search books and titles anytime and anywhere. Library has University Grants Commission funded Network Resource Center. Teachers and students can access information through electronic resources for dissemination of knowledge. The library has eleven computers, barcode printer, and scanner with printer, printer and reprographic machine. Two computers are made available on counter for students to search OPAC.

LIBRERIA software supports various modules:

- **Book management**
- **Accessioning**
- **Membership**
- **Circulation**
- **Book Bank**
- **OPAC**
- **Catalogue**
- **Reports**
- **Administration.**

· Name of the ILMS software - LIBRERIA

· Nature of automation (fully or partially) - Fully

·Version -2.0.3715.28728

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libreria.org.in/MJSMLibshrigonda

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

270543

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the college frequently updates its IT facilities. The college assesses the requirement and makes adequate provisions in its budget for augmentation of necessary physical facilities. Services from expert agencies are hired for maintenance of hardware and ICT infrastructure. The college has BSNL optical fiber lease lines and all departments in the college are provided with computers, printers and LCD projectors and broadband internet connectivity through LAN. Total college campus is Wi-Fi enabled; students and staff can access information through it. Users are provided with secure Login ID and password for using Wi-Fi facility. Teachers and student surfs websites and relevant information for making teaching and learning effective and enjoyable.

There are four computer laboratories in the college and sixty-one PCs are installed at various laboratories with internet connection. College has few licensed copies of software, and for remaining computers it uses open source software like Linux. Anti-virus software is uploaded almost on all computers. All hundred computers in the college at various departments and laboratories are provided internet connectivity. The college has appointed faculty to look after the maintenance of IT facilities. College regularly assesses the requirements of IT facilities and avails the facilities as per the requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1039462

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is well-defied system and procedures for maintaining and utilizing physical, academic and support facilities. Various committees constituted for the purpose look after maintenance of infrastructure facilities. All requirements including cleanliness, purchase of equipment, instruments and their maintenance are discussed in IQAC Cell and CDC for their necessary approval. College maintains stock register of

equipment, instrument and such other holdings in possession.

Library: - Daily and timely cleaning of stacks and racks is done with sweeping, wiping and removing dust by vacuum cleaner. Library is fumigated and dusted once in a year.

Laboratories: - Daily cleanliness of laboratories is carried out by laboratory attendant. Faculty and lab assistants do minor repairs and lubrication to equipment and instruments and for major repairs services from outside expert agencies are hired.

Sports complex:- Sports complex (Indoor Stadium), swimming pool outdoor playgrounds are kept clean with the help of players and students. Services of outside agencies are also hired for keeping the grounds clean.

Classrooms: - Classrooms are maintained and kept clean by sweeping and wiping with the help of peons and laborers.

Computers: - college has appointed faculty for maintenance and minor repairs to computers and its auxiliaries.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

814

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.mjsshrigonda.com/naac/criterion5/ShortTermCourses.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1507

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1507

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college usually forms a student council every year during the first term of the academic year in accordance with the provisions of the Maharashtra Public Universities Act 2016 and the guidelines of Savitribai Phule Pune University, Pune. However, in this academic year, the Student Council was not formed as there was no circular issued related to this by the University.

Studentsare absorbed in various administrative and academic committees and workgroups of the college so that they can put up their problems and grievances at the proper stage and get them solved. Students are included in the anti-ragging committee, earn and learn scheme, gymkhana committee, library committee, canteen committee, discipline and cleanliness committee and hostel committee etc. constituted by the college. Student Council plays a very important role in the augmentation of physical facilities in the college. Members of the student council collect verbal information and aspirations of students and convey it to the Principal. The principal, who is chairman

of the student council, conveys the student community's aspirations to CDC and the University authority. Equal Opportunity Centre has been established in the college that includes many students as members as directed by the Government of Maharashtra.

Suggestion and grievance boxes are available at a prime location on the college campus and women's hostel. The suggestions and grievances are monitored by the hostel and discipline committee for the necessary actions.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/naac/criterion5/StudentsRepresentation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was founded on 20/08/2013. However, the institution has not registered the Alumni Association yet. Since its inception, the Alumni Association has

been contributing a lot to the development of the college in various forms like donations and valuable feedback and suggestions. Illustrious alumni are invited on campus to share their knowledge and experience with students and staff. Alumni Association helps to organise various activities by providing resources required for the purpose. Alumni Association contributed financially to the development of the college. Lakhs of funds have been donated by the Alumni Association to the college since its inception. They donated an amount of Rs. 247459/- to the College in the academic year 2021-22. The Alumni Association felicitates and rewards the students and staff for their achievements in examinations, sports, and cultural programmes. Alumni Association invites expert resource persons in a particular area of knowledge to guide students about their holistic development and career. Alumni Association helps the college in the organization of NSS camps, cultural activities and health awareness programmes. It organizes Blood Donation camp, Plantation programme, Swachhata Abhiyan and also appeals to strengthen democracy by appealing to cast votes.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/files/Alumni2021-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Rayat Shikshan Sanstha, Satara and Maharaja Jivajirao Shinde Mahavidyalaya Shrigonda Dist. Ahmednagar envisions education to masses, downtrodden and socially backward classes of the society

through quality education. The college is located in rural area and teaches the masses coming from socially deprived classes and from economically backward classes. Most of the students are coming from rural farmer families with agrarian backgrounds. As mission statement of this college, "Education through self-help" is our motto; college has started Earn and Learn scheme for needy students irrespective of their caste, creed and religion.

This college strives to promote competitive merit and excellence among the students by imparting quality education through modern technologies like ICT enabled teaching and learning. College has started competitive examination and guidance cell and career oriented and short term courses for providing transferable skills and create trained manpower which contributes for national development.

Students participate in Avishkar and Rayat Inspire program where they learn about scientific awareness and prepare their mindset for creating environment for sustainable development. Students of this college actively participated in the program for eradication of superstitions and anti-dowry movement. Our students actively participate in programs like eradication of illiteracy, caste hierarchy, superstitions and socio-economic inequality through NSS and NCC. This college tries its best to overcome social ills and impart an education in line with the mission statement and tuning with its vision.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/home.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Rayat Shikshan Sanstha, Satara is an Apex governing body which runs this College. Parent Institute and this college meticulously practices decentralized and participative management. Parent institute with its bodies and authorities like General body, Managing Council, Executive Council and Secretaries decides policy matters and get it executed through College Development Committee and Principal. It looks in the matter of recruitment, augmentation of physical infrastructure and budget.

College Development Committee, in consideration with policies and guidelines from the institute prepares perspective and action plan for the college. It also deliberates on the issues like annual budget, expenditure, augmentation of physical and academic facilities, results of examination and day-to-day functioning of the college. It gives approval to audited statement of income and expenditure and various statutory reports.CDC also gives its approval to various activities in the college. Principal is responsible for execution of decisions of the CDC.

During academic year 2021-22, Proposal of BBA(CA) Department for UG course BCS, and English and History Department's proposal of PG Courses put in IQAC meeting. The issues are discussed and approved in CDC and sent it to the University for sanction. The whole process is decentralized; it is participative which includes faculties of the college to representatives of management at every level.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/IQAC/IQAC2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management believes in achieving ultimate goals through planned, systematic and coordinated efforts. Institutional vision and mission focus on imparting quality education to downtrodden and deprived masses. IQAC of this college has prepared perspective plan in consultation with college development committee and faculties. It remains adhered to the plan and enacts in accordance with that. For achieving excellence in education, college provides various types of skills in promotion of morals, ethics and social values, for well-being of society. Institute also envision to eradicate illiteracy, caste hierarchy, superstitions, social and economic inequality and to achieve academic excellence by imparting quality education.

Duringcovid Pandemic situation, college makes covid awareness in students and society through NSS and NCC. College has distributed masks and sanitizers to students. NSS organizes blood donation camp in order to help the needy people. College has given some girls hostel's beds to covid center.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.mjsshrigonda.com/IQAC/Perspective_Plan.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution monitors the effective implementation of plans through the CDC, IQAC and periodic review meetings and interactions with the faculties, students and parents. All activities are monitored by the Principal, H.O.Ds. and Coordinators. The review of the annual planning is taken periodically by the Principal and the feedback mechanism is used to monitor and improve administration.

Rayat Shikshan Sanstha, Satara is the parent institute of college. The General Body of parent institute is the apex governing body. It comprises Managing Council and Life Member Board. The Managing Council meets at least twice a year. It discusses important issues and matters related with policy of the institute. College development committee (CDC) is formed as per rules and regulations of Government of Maharashtra and affiliated University. Various issues and policy matters are discussed in the meetings.

Service rules and recruitment policies are implemented as per rules and regulations of Government , affiliated University and parent institute. Promotional policy of the college is transparent. The active participation of the faculties in different activities in the college is evaluated through API and PBAS mechanism. The administrative staff of the college is promoted on the basis of seniority and reservation norms.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://rayatshikshan.edu/Content.aspx?ID=957&PID=956
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination　　　**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Rayat Shikshan Sanstha's Maharaja Jivajirao Shinde Mahavidyalaya, Shrigonda ensures the professional development of the faculty and staff through following measures:-

- **Motivating faculty and staff to organize, participate and present research papers in the conferences, seminars, workshops and skill enhancing programmes.**
- **Encouraging to attend the orientation/refresher programmes and short term courses.**
- **Organizing guest lectures.**
- **Motivating to apply for major and minor research projects, career oriented courses for professional developments.**
- **Encouraging taking research activities by granting study leaves, providing financial assistance, infrastructure and library facilities.**

- **Felicitating of the teaching and non-teaching staff for their achievements.**
- **WI-FI and broadband internet facility for teaching and non- teaching staff are provided to faculty and staff.**

Besides the above mentioned schemes and facilities the following welfare schemes are available for teaching and non-teaching Staff:

1. Rayat Sevak Co-operative Bank, Ltd.

2. Rayat Sevak Welfare Fund.

3. Laxmibai Bhaurao Patil Credit Society.

4. Rayat Sevak Family Welfare Scheme.

5. Staff Welfare Committee of the Institute.

6. Rayat Mauli Covid Karj Yojana

File Description	Documents
Paste link for additional information	https://rayatsevakbank.co.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Rayat Shikshan Sanstha's Maharaja Jivajirao Shinde Mahavidyalaya, Shrigonda has introduced self-appraisal system for teaching and non-teaching staff. It is implemented as per guidelines from University Grants Commission and Savitribai Phule Pune University, Pune. Appraisal of the faculty is done through API and PBAS. Heads of departments collects API forms and submits it to IQAC. The IQAC coordinator calculates API of faculties. Principal considers recommendations of IQAC, and with specific remarks endorses the appraisals.

IQAC of the college collects, scrutinizes and evaluates the performance of faculties in terms of curricular,Co-curricular and extra-curricular activities. Academic diaries are given to the faculties to maintain record of academic, administrative and related information of work done during the academic year. The heads of respective departments check and verify entries in the academic diaries regularly.The performance of administrative staff is evaluated in terms of punctuality, general intelligence, quality of work performed, relations with colleagues, reliability, team work, honesty, promptness, integrity, performance of special task and cooperation.

College forwards confidential reports of employees to the parent institute.The report contains the information about employee's leadership style, technical competence, creativity and attitude towards students belonging to backward class etc. On the basis of this information, parent institute may promote or demote the employee.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/survey.php
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit department of the parent institution conducts internal audit twice in a year. The senior auditor and his assistants check every financial entry in various books of accounts. The audit department asks clarification for incorrect and incomplete transactions. At the end of the audit, auditor provides a list of queries raised by them while auditing. College office has to answer the queries properly before next ensuing internal audit and get the queries settled during subsequent audits. Internal audit helps to maintain financial discipline in the college.

External audit is conducted once in a year by Government recognized certified agency by Chartered Accountants. Audit notes raised by Chartered Accountants are to be reconciled within stipulated time period and report of it is to be submitted to audit department of parent institute for further guidance and necessary actions thereon.

Savitribai Phule Pune University, Pune examines utilizations of funds provided by them for various schemes .

The utilizations of funds received under various schemes of University Grants Commission are submitted to Western Regional Office, University Grants Commission, Pune after being audited by a private Chartered Accountant.

Both audit reports from internal and external auditors help to maintain transparency in financial issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Rayat Shikshan Sanstha, the parent institute monitors financial resources. College prepares annual budget under the guidance of College Development Committee in the beginning of academic year. Various departments and units of the college submit their requirements and probable expenditure to Principal and office. Principal and office prepare budget and presented it before CDC for approval. CDC reviews financial position of the college and gives its permission to send it to Parent Institute. CDC prepares road map, for optimum utilization of resources and mobilization of available fund received through different plans and schemes of Government and non-Government agencies.

The college follows rules and regulations of Government of Maharashtra, and affiliated University in issues related to fee structure for various courses. College runs various self financed programs and short term courses. The college receives grants from UGC, BCUD and University . Separate funds are also available for NSS, NCC, Earn and Learn Scheme and student welfare schemes by affiliated University.

The IQAC encourages faculties to apply for major and minor research projects. The college makes optimum use of infrastructure, library and human resources. Besides using classrooms for learning and teaching, they are also used for organizing seminars, conferences, elocution competition, and such other activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Every action towards quality enhancement is monitored through IQAC. It meets thrice in a year. IQAC prepares perspective plan of development for the college.

IQAC on due deliberates prepare action plan for the year. Academic calendar committee in consultation with all concerned prepare calendar of events for the forthcoming year. Copy of academic calendar is supplied to all concerned; including students and stakeholders. All departments and committees prepare their action plan for the forthcoming year in line with academic calendar and remain adhered to it. For any change in programs and events, concerned department and committee have to seek prior permission of the principal. Everyone in the college have to follow and observe timetable of academic and other events. Principal and all concerned take timely review of the implementation of academic calendar. All examinations are held in accordance with the academic calendar. Every teacher in the college follows time schedule of teaching, learning and evaluation which contribute significantly to quality enhancement. Academic calendar committee along with IQAC brings in discipline and institutionalization of implementation of curricula and cultural, social and extra-curricular events in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC have prepared academic diaries for keeping record by faculties in uniform manners. Academic diaries comprises personal information, workload, timetable, teaching plans, lesson notes, teaching methodologies, teaching aids, references, examination records and various formats. Internal Quality Assurance cell calls meeting of all faculties and provides academic calendar and diaries to them for making notes of everything they does for quality enhancement. They prepare their teaching plans, time-table, lesson notes and tentative timetable of examination and show it to Heads of the departments. The Heads of the Departments scrutinize and verify all entries made in the academic diaries. Teachers make a record of methods and material which they applied while teaching and learning. In addition, teachers using ICT mode of teaching have to mention details of website and resource. Heads of respective departments and Principal keeps close vigilance over implementation of action plan prepared at the beginning of academic year. Faculties have to mention every move and step they take forward for enhancement of quality education. IQAC motivates faculties to undertake research projects and to participate in seminars and conferences. IQAC takes periodic review of work done by faculties and analyzes it.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/Academic_Calendar/2021-22.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of   **B. Any 3 of the above**

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mjsshrigonda.com/IQAC/IQAC2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A) Security and Safety:A permanent wall compound protects the college campus. There is a separate timetable for varanda and campus supervision for faculty. Girls and boys have their own parking spaces on the campus. There are separate roadways for girls and boys from the college entrance. The college site is monitored by CCTV cameras, ensuring the safety of everyone on the premises. The college has built two separate stairwells for boys and girls. The hostel and discipline committees monitor the ideas and grievances and take appropriate action as needed. The institute has a working Anti-Ragging Committee and Grievance Redressal Committee.

B) Counselling: There is a counseling program in place for pupils who need assistance. Every department advises students on career and academic growth choices. Various committees in the college, such as the personality development committee, vidyarthini vikas manch, placement cell, and student-teacher-

parent forum, collaborate to provide counseling.

C) Common Room:There is a separate standard room for girls and
boys with an individual, secure, and clean washroom facility.
There is a provision for a separate women staff room and common
staff room. The sports department provides separate arrangements
for girls and boys in the gymnasium. Sanitary napkin vending
machines and dustbins are made available in the women's hostel
and common room for girls.

File Description	Documents
Annual gender sensitization action plan	http://www.mjsshrigonda.com/Criterionseven.php
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mjsshrigonda.com/Criterionseven.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable Waste Management:-The college has made an effort to
reduce hazardous waste output. Green chemistry approaches have
been used in the Department of Chemistry's routine practicals,
decreasing the release of chemicals that are hazardous to the
environment. A separate course called "Green Chemistry" has been
introduced at the P.G. level to popularise these techniques
among students. Solid garbage is collected in dust bins and

separated into dry and wet waste as well as recyclable and non-recyclable waste, in a shared area. Plant residue, dried herbs, leaflets, and grass from college campuses are used in the manufacturing of bio-compost and vermicompost. To decrease the emission of liquid pollutants in drainage, the smallest amount of chemicals are used for practicals wherever possible. For such experiments, micro-level glassware is used. Before being released into the environment, chemistry lab effluent is thoroughly neutralized and made hazard-free. Standard Operating Procedures (SOPs) are used to recycle organic solvents, and care is made not to discharge them into the environment.

Nondegradable (E-Waste Management):Toner cartridge refilling for printers is outsourced, allowing them to be reused and reducing e-waste. Students and employees are advised to save their information in soft copies.The Rayat Shikshan Sanstha's technical committee conducts an audit of PCs, electronic devices, instruments, and equipment after their expiration dates, allowing for proper e-waste disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with

A. Any 4 or all of the above

**disabilities (Divyangjan) accessible website,
screen-reading software, mechanized
equipment   5. Provision for enquiry and
information : Human assistance, reader,
scribe, soft copies of reading material,
screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The Maharaja Jivajirao Shinde Mahavidyala is a branch of the
Rayat Shikshan Sanstha, a massive banyan tree whose seeds were
sown by Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919. Rayat
Shikshan Sanstha is one of Asia's most prestigious educational
institutions. Lush green agricultural grounds and a lovely
flower garden with coconut trees flank the college. The college
goes above and above to create a welcoming atmosphere for all
students and workers. Major festivities such as Ahinsa Diwas,
Marathi Bhasha Diwas promote tolerance and harmony among
cultural, regional, linguistic, communal, socioeconomic, and
other differences. Over the years, the college has commemorated
'Hindi Diwas,' in which the rich culture of the state and
country has been emphasized via various activities.**

**The Marathi department organizes various college programs on the
occasion of Marathi bhasha din like the Marathi signature
program, Poetry writing workshop, and calligraphy competition.
NCC and NSS students enthusiastically engaged in the
distribution of masks to members of the Pardhi community, as
well as citizens from lower socioeconomic groups and laborers.**

**Department of Botany and Department of Zoology offer field
visits to Samarth Nurseries to teach students about plant**

diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens

The institution strives to assist students in becoming better citizens in the future. To achieve this goal, the organization engages in several activities and projects to instill a feeling of constitutional obligations, including citizens' values, rights, duties, and responsibilities.

The college makes a concerted effort to educate its students and personnel about their constitutional responsibilities in the following areas:

Values and responsibilities:

The institution has always done a variety of direct and indirect actions to raise awareness of various values and rights. At the top of the institution building, different colored flags fly, sending a message of world fraternity and unity. With tremendous pomp and vigor, the institution commemorates Independence Day and Republic Day.

Fundamental Duties and Rights of Indian Citizens:

The institution has organized various academic and co-curricular activities to propagate the Fundamental Duties and Rights of Indian citizens. The students of the institution have actively participated in multiple programs like poster making competition, essay writing competition has been annually organized on the occasions of Hindi Divas Samaroh, Sadhbavana Divas, Ahinsa Divas,

Constitutional Obligations:

The college organizes and commemorates Constitution Day (Savidhan Diwas), contributing to the dissemination of constitutional values and ideas. In collaboration with Shrigonda Tehsil, the college commemorates Voter Registration Day and Voter's Day to encourage new students to register.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mjsshrigonda.com/Criterionseven.php
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11.Institution celebrates / organizes national and international commemorative days, events and festivals.

The college's instructors, staff, and students all gather under one roof to commemorate these events and convey the message of peace, love, and happiness. Every year, the college commemorates Republic Day and Independence Day on August 15th, as well as Kranti Din on August 9th. The college commemorates International Labour Day on May 1st to honor employees and promote a work ethic in society.

Every year on October 2nd, Gandhi Jayanti is commemorated to understand the concept of truth and the power of nonviolence in order to inspire and rekindle a sense of fraternity and oneness. Sadbhavana Divas commemorates Sardar Vallabh Bhai Patel's birth anniversary.

The college also honors social revolutionaries like Shri. Chhatrapati Shivaji Maharaj, Mahatma Jyotiba Phule, and Dr. Babasaheb Ambedkar by commemorating their birth and death anniversaries. Indira Gandhi, Dr. A. P. J. Abdul Kalam, Savitribai Phule, SardarVallabhbhai Patel, Rajmata Jijau, Jivajirao Shinde Dr. Karmaveer Bhaurao Patil and Laximibai Bhaurao Patil are among the notable Indian personalities commemorated by the college.

On the anniversary of Dr. A.P.J. Abdul Kalam's birth, Vachan Prerana Diwas is commemorated to encourage students and staff to read. On this occasion, the college hosts a book display.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice1Maintenance of biodiversity register.

Objectives:To educate students and citizens about plant biodiversity, animal biodiversity, insects, birds, and crop biodiversity.

The Context:The college is located in a rural area where the majority of people work in agriculture and Plant biodiversity is also abundant in Shrigonda tehsil.

The practice:variousactivities weredone by our institution under the guidance of the Principal

Evidence of Success: Under the maintenance of the biodiversity register, students show key interest in collections of plants and animal biodiversity.

Problems Encountered and Resources Required:Scientifically, detailed information regarding bug species is not always available. It's challenging to find time to accomplish this activity with students and faculty's regular academic schedules.

Best Practice2:Educational rehabilitation of PhassePardhi

Objectives of the practice: To gather information, enroll in classes, improve health and hygiene, etc.

The Context:- In India, the Pardhi is a criminal caste of nomadic tribes. They can be found in Maharashtra near Amravati, Akola, Yawatmal, Buldhana, and Ahmednagar.

The practice:This college's I.Q.A.C. has detected the Pardhi problem and collected information.

Evidence of Success:motivating and enrolling Pardhi children in schools and colleges.

Problems Encountered and Resources Required: They are the least educated about current events because they are alone from population.

File Description	Documents
Best practices in the Institutional website	http://www.mjsshrigonda.com/naac/criterion7/MaintenanceofBiodiversityRegister.pdf
Any other relevant information	http://www.mjsshrigonda.com/Criterionseven.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness

Title of the practice: Integrated Pest Management (IPM).

Objectives of the practice:

1. **To provide information on Integrated Pest Management to students and farmers.**
2. **Correct identification and knowledge of pest biology with respective crop cycles zone and pest management and remedies in pest management.**

The Context:-

The purpose of pest management is to keep pests under control in an efficient and safe manner. Chemical pesticides are used less frequently as a result of IPM.

The majority of Shrigonda's population is engaged in various agricultural pursuits. Our pupils have a background in agriculture. It becomes vital to use integrated strategies to identify and control them.

The practice: -

The Department of Zoology, Botany, and Chemistry arranges a field trip to a local farm area in Shrigonda. During the field trip, students and faculty members speak with farmers about the crop cycle and pests.

Evidence of Success:-

The Departments of Zoology, Botany, and Chemistry planned a field trip to a nearby agriculture area with certain crop zones in Shrigonda.

Problems Encountered and Resources Required:

Data collection in the surrounding area is challenging during a pandemic. Farmers and students are unfamiliar with the notion of IPM. Difficult to provide information to farmers regarding pesticides used in pest management.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective curriculum delivery through a well-planned, systematic, transparent and documented process.

Academic calendar:

- The college follows the Academic calendar of the affiliating University rigorously.
- The Heads conduct the meetings to distribute workload,allot papersamong the faculty members,plan the activities and review the completed portion of the syllabus time to time.

Time Table:

- The Time Table for teaching is prepared and displayed on the notice board by the time table committee.
- The concerned teachers provide syllabus prescribed by the University.

Teaching Plan and Teaching Diary:

- Every teacher prepares teaching plan, lesson notes and records lectures and practical in the teacher diary.
- Extra lectures and practical are arranged and well-equipped laboratories are optimally utilized.
- The students are compelled to maintain journals and are certified by concerned teacher along with HOD.

Teaching Aids:

- For effective curriculum delivery faculty uses charts, maps, models along with chalk and board and methods like seminar, group discussion, quiz, case study and role play.
- Besides providing study materials, notes and question bank, field visit, industrial and bank visits, guest lectures and expert lectures are arranged. Group projects are assigned to specific classes.

- **Use of ICT is done by faculty members for effective teaching and effective curriculum delivery.**

Department library:

- **Each Department maintains a Departmental Library. The books are issued to the students.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.mjsshrigonda.com/Academic_Calendar.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC prepares an academic calendar at the beginning of every academic year. It consists of curricular, co-curricular, extra-curricular activities as well as internal evaluation schedule. The college strictly follows Continuous Internal Evaluation (CIE) system for both UG and PG courses.The college follows the modalities of conducting the continuous Internal Evaluation (CIE) as prescribed by the SPPU. The internal evaluation system of the college is revised from time to time as and when necessary and the same is communicated to the students. Academic Calendar is communicated to students and teachers. The college arranges orientation programs for students to make them aware of internal and University evaluation process. For CIE in UG and PG programmes, minimum two class tests are conducted in each semester for each course. In addition to these, assignments, seminar, orals,open book test, surprise tests are conducted.The teacher assesses answer sheets of internal examinations and displays the marks and grades for the students before submitting the result to examination committee. The analysis of course-wise marks obtained by the students is done at the level of department and discussed in the internal examination committee meeting.. Internal assessment for all the courses is for 50 marks. Performance of the student is evaluated through assignments, unit tests, attendance, seminar, quizzes and projects and group discussions, presentations. The system of continuous internal evaluation followed in the college is adequate and

comprehensive to measure different skills achieved by the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1332

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: Our institution is not catering professional education, yet there are some professional ethics for teachers, students and administrative staff which they have to follow. Professional ethics are included in the curriculum. Our faculty members follow professional ethics

like prompt execution of academic calendar, departmental planning, time table, lectures, practical, extra-curricular activities, examinations and results. Gender Equality: College provides more opportunities to female students and tries to maintain gender equality.It has notably increased the active participation of female students in all sorts of activities conducted in the college. College has statutory committees like anti-raging and prevention of sexual harassment, grievance redressal cell and discipline committee for the welfare of female students. Human Values: There are many human values which are integrated in the syllabi of different programmes. In syllabi of Arts, especially in literature and social sciences, human values like national integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are directly integrated in curriculum. Environment and sustainability: Environment Science is the compulsory subject for the second year students of all streams. The faculty and students are made aware of energy and water conservation, hazardous of waste management, rain water harvesting, significance of tree plantation, save electricity etc. through lectures, street play, posters, essay writing competition and activities of N.S.S.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

751

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.mjsshrigonda.com/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.mjsshrigonda.com/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1428

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

952

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The identification of slow and advanced learner students is done via their previous class marks and diagnostic test at the commencement of every academic year.

The following efforts are taken for students to improve their learning ability:

For Slow Learners: For better understanding theoretical portion were explained through bilingual explanations, using PPTs, Charts, animated videos etc. Home assignment and Open book Assignments given to them for extra subject practice. Provision of simple, standard easy hand written notes and Departmental library facility given to them. Departments conduct monthly unit test to check the progress of student, based on the performance in test department taken care and provides question banks, provision of previous years questions. Personnel counselling of students done through student-teachers guardian scheme.

For Advanced Learners: They helped by providing extra handouts / reading material, reference books via departmental library& previous years question papers. Also, they encouraged to develop their e - learning via assessing the email, what's apps, eBooks to enhance their doubt related to difficult subject. Most of the departments encouraged them to participate in various competitions. Students are encouraged to take participations in social activities via NSS. Guiding the students for Competitive Examinations through the placement cell.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1428	**34**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance student's skills learning abilities all department of college runs various activities for students. Field visit, study tour and industrial visits are included in the curriculum. It adds vigour in learning processes and relieves monotones of indoor education. Project work, case studies, short term courses are used to foster participative learning among students and also give hands on experience in the lesson and enhance their life skills. To promote the communication skills easily, effective learning among our students all teachers use ICT-enabled tools including online resources. Student Teacher Guardian Scheme bridge the good rapport amongst students and teachers and helps to solve the problems of the students. Extension activities are carried out by the students during participating in NSS& guest lecturers to create awareness about environment, health and hygiene, Empowerment of Women, identify and analyse the social issues for the community development. Different faculties organized Webinars/ seminars /workshops /Conferences for students. That provides good platform to learn not only new aspects but also other new perspectives, new ideas and latest information, expert knowledge. Such activities improving the communication skill, they provide chance to student interact with expert from the specific field. The students are encouraged to participate in various competitions like rangoli, poster, and photography

**presentation. Such activities given exposure to innovative
ideas of the students.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**We proudly mention here that our 100% teachers uses ICT
enabled tools for effective teaching learning process. In our
college there are eight classrooms well equipped with ICT
enabled teaching aids like LCD projector, internet facility,
Wi-Fi, Hotspot, Microfilms, CDs, video clips, video recorders
etc. Through innovative practices teachers envisage all-round
development of every student. Along with these modern
teaching techniques, the traditional teaching like slide
projector, overhead projector, charts, graphs, models and
maps are also used which helps to enhance innovation and
creativity in teaching and learning. Students were motivated
to participate in Rayat inspired project, Avishkar and Idea
bank which nurture research atmosphere and promote creative
environment in the college campus. Students participating in
Avishkar prepare and design innovative models and projects
and exhibit them at college level competition under the
guidance of research committee. The selected students were
send for Avishkar competition at university level. Idea bank
is an outstanding outcome of innovative thinking ability of
students on various problems. Expert lectures were arranged
in various departments which enriches students' learning
experience and updating the quality of teachers and students.
Life sciences students are sent for regular field visits in
different seasons to understand local flora and fauna, crop
disease, pests and biological diversities.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	<u>View File</u>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The levels of learning are assessed by conducting continuous internal evaluation through tests, projects, tutorials, seminars, group discussions, viva-voce, home assignments, open book test, surprise test and practical's. As per the University regulations, the college implements Choice Based Credit System. College conducts Mid-Semester examination of 30 marks for B.A., B. Com and BBA(CA) classes. For B.Sc. classes mid-term examination of 15 marks is conducted in each semester. In addition to that tutorials, oral, group discussion, seminar, home assignments are conducted in both semesters. For Postgraduate classes 30% weightage is given for continuous internal evaluation for practical examinations 30% weightage is for internal evaluation which includes internal practical examination, viva voce, assignments projects and field excursions.

The College has formulated committee for Internal Assessment. All internal examinations are held under strict vigilance.

The evaluated answer sheets by concerned teachers are made available to students if they have queries and doubts about their performances in the examinations. All doubts and queries raised by students are cleared by concerned teacher. Students can express their grievances regarding the examinations before grievance Redressal cell. Marks of various internal examinations are displayed on notice board for avoiding any ambiguity in the process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances come out of internal examinations are redressed at college level and grievances related to university examinations are redressed by University. For internal examination related grievances, college appoints a committee under chairmanship of college examination officer. All grievances arson about continuous internal evaluation and internal examinations are dealt with by the college level committee.

For malpractices in the college level examination, college level committee initiates an action against the student who was found guilty and using unfair means while writing the papers. After scrutinizing and hearing the case of concerned students, college committee decides an appropriate action/punishment against the students.

In case of assessment related grievances, aggrieved students can apply to college authority. The assessment related grievances of the students are verified by rechecking and revaluating their answer books.

If candidates are found guilty of using unfair means appropriate actions is taken by the Controller of Examination and statutory committee in the University for redressing the grievances in timely manner as per rules and regulations stated in the University statutes. After declaration of result, students can apply for rechecking or revaluation.

The Xerox copy of the answer papers is provided to the students by charging some fee.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Being an affiliated college, the syllabi and their outcomes of every course of all programmes are designed by Savitribai Phule Pune University, Pune which are available on the website of the University. The University organized workshops and seminars for stating the program outcomes, program specific outcomes and course outcomes to teachers and students. In these workshop faculties, students and other stakeholder were actively participated for enrichment of course content and its outcomes. After approval from faculties and authorities all types of outcomes were published on University website and made available to all stakeholders.. All stakeholders can access POs, PSOs and COs from college website. The hard copy of these outcomes can be accessed from respective department. In the beginning of every academic year the concerned subject teachers explain the expected course outcome to students in the classroom. The college plans to deliver program and course content in such a way that the targeted outcomes of program and course can be achieved. For ensuring whether POs, PSOs and COs are achieved or not college analyses results, collects feedback from students. The programme outcomes of self-designed short term courses are clearly stated at the beginning of concerned course.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.mjsshrigonda.com/programsout.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment ofProgramme outcomes:

The IQAC of the college has outlined the general process for assessing the attainment of outcomes for the holistic development of students.

On completion of any program, the institute can analyze and evaluate POs by collecting feedback from students and other stakeholders. A questionnaire is devised so as to know the responses of different stakeholders about the stated outcome of different programs and courses.

The college assesses students of Marathi, Hindi, and English for the attainment of their linguistic skills, students enrolled in Commerce and Economics for their financial literacy, students of History and Politics about civic responsibility, and students from the science stream for their scientific awareness.

Course outcomes can be calculated by analyzing the final year results of the respective course. Course outcomes can also be evaluated from feedback collected from students, teachers, and various stakeholders. In the courses like Geography, Botany, and Zoology course outcomes can be evaluated by taking the students for field visits and analyzing their knowledge base and awareness on the field about environmental issues and conservation of natural resources. COs for Economics and Commerce students can be evaluated by taking them to organizations like entrepreneurs, banks, and industry and giving them some hands-on training.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

334

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mjsshrigonda.com/Student_Survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nill

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nill

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken initiatives to create an interest in research and to transfer knowledge among students and faculties. Students of the college are encouraged to participate in research activities like Avishkar. The college has constituted various associations and forums like science association, nature club undertake different activities throughout the year to develop knowledge base of the students. College publishes its annual magazine Bhagirath which provides a platform for students to express their thoughts and creations. College has its well-structured website. The college has research centers of chemistry and economics with well-equipped laboratories. College organizes seminars, workshops and guest lectures on current topics of research in various subjects. The research papers of faculty members and students have been published in peer reviewed journals, abstract books and proceedings. The institute has well equipped laboratories, central library and departmental libraries. The college has competitive examination center which provides guidance to students for various competitive exams. The college organizes various activities like science quiz, model exhibitions and poster presentations for students to build confidence among students. College gives an opportunity to students to interact with various peoples working in various walks of life like agriculture, industry, service sector and eminent alumni for enhancing their employability.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Besides the teaching college conducts different extension activities like AIDS awareness program, awareness regarding vaccination, blood donation camps to sensitize students regarding social issues and work on their holistic development. The college's student welfare committee arranged and celebrated a vachan prerana din programme for students. Our institution also held a sexual harassment prevention programme, and an International Women's Day celebration to educate students about social concerns. The personality development committee and vidyarthini vikas manch of the college imparts information on issues relating to women welfare and safety; problems of illiteracy and such other contemporary social issues. Our college held programmes on the occasion of Hindi din and Marathi Rajbhasha Diwas to help students develop their personalities and improve their communication skills. Our college commemorates Sadbhavana Diwas, and Samvidhan Diwas to educate students about their rights and obligations to the nation. To create keen interest in nature and biodiversity, college organize study tours, tree plantation programs and excursions at places of biodiversity hotspots, archaeological importance, institutes of national importance, zoo parks and botanical gardens. College executes campus cleanliness drive. The college has rain water harvesting systems. In the scenario of a covid-19 pandemic, our NCC students distribute masks in slummy area.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

973

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

7

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructural facilities to facilitate teaching-learning process. The college owns 7.03 acres of land. The buildings, classrooms and laboratories are well ventilated have all safety measures. There are twenty seven classrooms of various seating capacity (60-120 seats), ten well equipped laboratories, a smart classroom, 11 ICT enabled classrooms, two seminar halls and have all necessary facilities. Every department is provided with computer and internet connectivity to get access to large store of knowledge available on net. Besides college has two well-equipped computer laboratories and the campus is supported with Wi-Fi connectivity.

The college has two hostels for women on campus accommodating 250 female students. There is well furnished Principal quarter, quarters for office staff and guest house. College has adequate potable drinking water facility. College has fully computerized central library housing more than 46986 books and has separate reading rooms for girls and boys. It subscribes for 22 national and international research journals, magazines, periodicals and reputed dailies in three languages. The library subscribes to N-List INFLIBNET facility and Digital Library of India for e-resources. Library has network resource facility, OPAC (Online Public Access Catalogue) computers, broadband connection and reprography facility. College has also established a strong room for university examination with necessary facilities like Copier, Xerox Machine, Computer, Printer, CCTV

surveillance and Internet connectivity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate indoor and outdoor sports facilities. The college has earmarked an area of 12999.59 Sq. for playground. The area includes courts for kho-kho, kabbadi, volleyball, basketball, football and cricket. It also consists of running track. The basketball court is constructed in trimix cement concrete. There is an open stage of 22x10M dimension on the ground for different cultural and academic activities.

There is an indoor sports facilities center having dimensions 36x24x12.5M. It houses facilities for sports like badminton, wrestling, judo, volleyball, yoga, boxing, carom, table tennis and chess. The courts for badminton have tongue and groove type wooden flooring and rest of the hall has flooring of rubber mat. On some occasions indoor sport facility center is used for conducting cultural activities. College has its own sound system and musical instruments. College organizes cultural programs on occasion of annual prize distribution day and sports day.

Besides, the college has gymnasium hall consisting of eight station multi-gym machine and other gymnastic equipment.

College has constructed a swimming pool from UGC grant under XIIth plan. Its dimensions are 50x25x2.80M. It has been constructed with its specifications at par with national and international norms with provision of lanes, showers, changing rooms, floats, guard instruments and filtration plant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:-

College library is fully automated with barcode system using Integrated Library Management System (ILMS). College subscribes for LIBRERIA software developed by Maharashtra Knowledge Corporation Ltd., Pune. The LIBRERIA enabled OPAC (Online Public Access Catalogue) is available online, through which users can search books and titles anytime and anywhere. Library has University Grants Commission funded Network Resource Center. Teachers and students can access information through electronic resources for dissemination of knowledge. The library has eleven computers, barcode printer, and scanner with printer, printer and reprographic machine. Two computers are made available on counter for students to search OPAC.

LIBRERIA software supports various modules:

- Book management
- Accessioning
- Membership
- Circulation
- Book Bank
- OPAC
- Catalogue
- Reports
- Administration.

· Name of the ILMS software - LIBRERIA

· Nature of automation (fully or partially) - Fully

·Version -2.0.3715.28728

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://libreria.org.in/MJSMLibshrigonda

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

270543

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the college frequently updates its IT facilities. The college assesses the requirement and makes adequate provisions in its budget for augmentation of necessary

physical facilities. Services from expert agencies are hired for maintenance of hardware and ICT infrastructure. The college has BSNL optical fiber lease lines and all departments in the college are provided with computers, printers and LCD projectors and broadband internet connectivity through LAN. Total college campus is Wi-Fi enabled; students and staff can access information through it. Users are provided with secure Login ID and password for using Wi-Fi facility. Teachers and student surfs websites and relevant information for making teaching and learning effective and enjoyable.

There are four computer laboratories in the college and sixty-one PCs are installed at various laboratories with internet connection. College has few licensed copies of software, and for remaining computers it uses open source software like Linux. Anti-virus software is uploaded almost on all computers. All hundred computers in the college at various departments and laboratories are provided internet connectivity. The college has appointed faculty to look after the maintenance of IT facilities. College regularly assesses the requirements of IT facilities and avails the facilities as per the requirements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1039462

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is well-defied system and procedures for maintaining and utilizing physical, academic and support facilities. Various committees constituted for the purpose look after maintenance of infrastructure facilities. All requirements including cleanliness, purchase of equipment, instruments and their maintenance are discussed in IQAC Cell and CDC for their necessary approval. College maintains stock register of equipment, instrument and such other holdings in possession.

Library: - Daily and timely cleaning of stacks and racks is done with sweeping, wiping and removing dust by vacuum cleaner. Library is fumigated and dusted once in a year.

Laboratories: - Daily cleanliness of laboratories is carried out by laboratory attendant. Faculty and lab assistants do minor repairs and lubrication to equipment and instruments and for major repairs services from outside expert agencies are hired.

Sports complex:- Sports complex (Indoor Stadium), swimming pool outdoor playgrounds are kept clean with the help of players and students. Services of outside agencies are also hired for keeping the grounds clean.

Classrooms: - Classrooms are maintained and kept clean by sweeping and wiping with the help of peons and laborers.

Computers: - college has appointed faculty for maintenance and minor repairs to computers and its auxiliaries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

814

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

22

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.mjsshrigonda.com/naac/criterion5/ShortTermCourses.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1507

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1507

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college usually forms a student council every year during the first term of the academic year in accordance with the provisions of the Maharashtra Public Universities Act 2016 and the guidelines of Savitribai Phule Pune University, Pune. However, in this academic year, the Student Council was not formed as there was no circular issued related to this by the University.

Studentsare absorbed in various administrative and academic committees and workgroups of the college so that they can put up their problems and grievances at the proper stage and get them solved. Students are included in the anti-ragging committee, earn and learn scheme, gymkhana committee, library committee, canteen committee, discipline and cleanliness committee and hostel committee etc. constituted by the college. Student Council plays a very important role in the augmentation of physical facilities in the college. Members of the student council collect verbal information and aspirations of students and convey it to the Principal. The principal, who is chairman of the student council, conveys the student community's aspirations to CDC and the University

authority. Equal Opportunity Centre has been established in the college that includes many students as members as directed by the Government of Maharashtra.

Suggestion and grievance boxes are available at a prime location on the college campus and women's hostel. The suggestions and grievances are monitored by the hostel and discipline committee for the necessary actions.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/naac/criterion5/StudentsRepresentation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was founded on 20/08/2013. However, the institution has not registered the Alumni Association yet. Since its inception, the Alumni Association has been contributing a lot to the development of the college in various forms like donations and valuable

feedback and suggestions. Illustrious alumni are invited on campus to share their knowledge and experience with students and staff. Alumni Association helps to organise various activities by providing resources required for the purpose. Alumni Association contributed financially to the development of the college. Lakhs of funds have been donated by the Alumni Association to the college since its inception. They donated an amount of Rs. 247459/- to the College in the academic year 2021-22. The Alumni Association felicitates and rewards the students and staff for their achievements in examinations, sports, and cultural programmes. Alumni Association invites expert resource persons in a particular area of knowledge to guide students about their holistic development and career. Alumni Association helps the college in the organization of NSS camps, cultural activities and health awareness programmes. It organizes Blood Donation camp, Plantation programme, Swachhata Abhiyan and also appeals to strengthen democracy by appealing to cast votes.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/files/Alumni2021-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Rayat Shikshan Sanstha, Satara and Maharaja Jivajirao Shinde Mahavidyalaya Shrigonda Dist. Ahmednagar envisions education to masses, downtrodden and socially backward classes of the society through quality education. The college is located in

rural area and teaches the masses coming from socially deprived classes and from economically backward classes. Most of the students are coming from rural farmer families with agrarian backgrounds. As mission statement of this college, "Education through self-help" is our motto; college has started Earn and Learn scheme for needy students irrespective of their caste, creed and religion.

This college strives to promote competitive merit and excellence among the students by imparting quality education through modern technologies like ICT enabled teaching and learning. College has started competitive examination and guidance cell and career oriented and short term courses for providing transferable skills and create trained manpower which contributes for national development.

Students participate in Avishkar and Rayat Inspire program where they learn about scientific awareness and prepare their mindset for creating environment for sustainable development. Students of this college actively participated in the program for eradication of superstitions and anti-dowry movement. Our students actively participate in programs like eradication of illiteracy, caste hierarchy, superstitions and socio-economic inequality through NSS and NCC. This college tries its best to overcome social ills and impart an education in line with the mission statement and tuning with its vision.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/home.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Rayat Shikshan Sanstha, Satara is an Apex governing body which runs this College. Parent Institute and this college meticulously practices decentralized and participative management. Parent institute with its bodies and authorities like General body, Managing Council, Executive Council and Secretaries decides policy matters and get it executed through College Development Committee and Principal. It looks in the matter of recruitment, augmentation of physical infrastructure and budget.

College Development Committee, in consideration with policies and guidelines from the institute prepares perspective and action plan for the college. It also deliberates on the issues like annual budget, expenditure, augmentation of physical and academic facilities, results of examination and day-to-day functioning of the college. It gives approval to audited statement of income and expenditure and various statutory reports.CDC also gives its approval to various activities in the college. Principal is responsible for execution of decisions of the CDC.

During academic year 2021-22, Proposal of BBA(CA) Department for UG course BCS, and English and History Department's proposal of PG Courses put in IQAC meeting. The issues are discussed and approved in CDC and sent it to the University for sanction. The whole process is decentralized; it is participative which includes faculties of the college to representatives of management at every level.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/IQAC/IQAC2021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management believes in achieving ultimate goals through planned, systematic and coordinated efforts. Institutional vision and mission focus on imparting quality education to downtrodden and deprived masses. IQAC of this college has prepared perspective plan in consultation with college development committee and faculties. It remains adhered to the plan and enacts in accordance with that. For achieving excellence in education, college provides various types of skills in promotion of morals, ethics and social values, for well-being of society. Institute also envision to eradicate illiteracy, caste hierarchy, superstitions, social and economic inequality and to achieve academic excellence by imparting quality education.

Duringcovid Pandemic situation, college makes covid awareness in students and society through NSS and NCC. College has distributed masks and sanitizers to students. NSS organizes blood donation camp in order to help the needy people. College has given some girls hostel's beds to covid center.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.mjsshrigonda.com/IQAC/Perspective_Plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution monitors the effective implementation of plans through the CDC, IQAC and periodic review meetings and interactions with the faculties, students and parents. All activities are monitored by the Principal, H.O.Ds. and Coordinators. The review of the annual planning is taken periodically by the Principal and the feedback mechanism is used to monitor and improve administration.

Rayat Shikshan Sanstha, Satara is the parent institute of college. The General Body of parent institute is the apex governing body. It comprises Managing Council and Life Member Board. The Managing Council meets at least twice a year. It discusses important issues and matters related with policy of the institute. College development committee (CDC) is formed as per rules and regulations of Government of Maharashtra and affiliated University. Various issues and policy matters are discussed in the meetings.

Service rules and recruitment policies are implemented as per rules and regulations of Government , affiliated University and parent institute. Promotional policy of the college is transparent. The active participation of the faculties in different activities in the college is evaluated through API and PBAS mechanism. The administrative staff of the college

is promoted on the basis of seniority and reservation norms.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://rayatshikshan.edu/Content.aspx?ID=957&PID=956
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Rayat Shikshan Sanstha's Maharaja Jivajirao Shinde Mahavidyalaya, Shrigonda ensures the professional development of the faculty and staff through following measures:-

- **Motivating faculty and staff to organize, participate and present research papers in the conferences, seminars, workshops and skill enhancing programmes.**
- **Encouraging to attend the orientation/refresher programmes and short term courses.**
- **Organizing guest lectures.**
- **Motivating to apply for major and minor research projects, career oriented courses for professional**

developments.
- **Encouraging taking research activities by granting study leaves, providing financial assistance, infrastructure and library facilities.**
- **Felicitating of the teaching and non-teaching staff for their achievements.**
- **WI-FI and broadband internet facility for teaching and non- teaching staff are provided to faculty and staff.**

Besides the above mentioned schemes and facilities the following welfare schemes are available for teaching and non-teaching Staff:

1. Rayat Sevak Co-operative Bank, Ltd.

2. Rayat Sevak Welfare Fund.

3. Laxmibai Bhaurao Patil Credit Society.

4. Rayat Sevak Family Welfare Scheme.

5. Staff Welfare Committee of the Institute.

6. Rayat Mauli Covid Karj Yojana

File Description	Documents
Paste link for additional information	https://rayatsevakbank.co.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Rayat Shikshan Sanstha's Maharaja Jivajirao Shinde Mahavidyalaya, Shrigonda has introduced self-appraisal system for teaching and non-teaching staff. It is implemented as per guidelines from University Grants Commission and Savitribai Phule Pune University, Pune. Appraisal of the faculty is done through API and PBAS. Heads of departments collects API forms and submits it to IQAC. The IQAC coordinator calculates API of faculties. Principal considers recommendations of IQAC, and with specific remarks endorses the appraisals.

IQAC of the college collects, scrutinizes and evaluates the performance of faculties in terms of curricular,Co-curricular and extra-curricular activities. Academic diaries are given to the faculties to maintain record of academic, administrative and related information of work done during the academic year. The heads of respective departments check and verify entries in the academic diaries regularly.The performance of administrative staff is evaluated in terms of punctuality, general intelligence, quality of work performed, relations with colleagues, reliability, team work, honesty, promptness, integrity, performance of special task and cooperation.

College forwards confidential reports of employees to the parent institute.The report contains the information about employee's leadership style, technical competence, creativity and attitude towards students belonging to backward class etc. On the basis of this information, parent institute may promote or demote the employee.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/survey.php
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit department of the parent institution conducts internal audit twice in a year. The senior auditor and his assistants check every financial entry in various books of accounts. The audit department asks clarification for incorrect and incomplete transactions. At the end of the audit, auditor provides a list of queries raised by them while auditing. College office has to answer the queries properly before next ensuing internal audit and get the queries settled during subsequent audits. Internal audit helps to maintain financial discipline in the college.

External audit is conducted once in a year by Government recognized certified agency by Chartered Accountants. Audit notes raised by Chartered Accountants are to be reconciled within stipulated time period and report of it is to be submitted to audit department of parent institute for further guidance and necessary actions thereon.

Savitribai Phule Pune University, Pune examines utilizations of funds provided by them for various schemes .

The utilizations of funds received under various schemes of University Grants Commission are submitted to Western Regional Office, University Grants Commission, Pune after being audited by a private Chartered Accountant.

Both audit reports from internal and external auditors help to maintain transparency in financial issues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Rayat Shikshan Sanstha, the parent institute monitors financial resources. College prepares annual budget under the guidance of College Development Committee in the beginning of academic year. Various departments and units of the college submit their requirements and probable expenditure to Principal and office. Principal and office prepare budget and presented it before CDC for approval. CDC reviews financial position of the college and gives its permission to send it to Parent Institute. CDC prepares road map, for optimum utilization of resources and mobilization of available fund received through different plans and schemes of Government and non-Government agencies.

The college follows rules and regulations of Government of Maharashtra, and affiliated University in issues related to fee structure for various courses. College runs various self financed programs and short term courses. The college

receives grants from UGC, BCUD and University . Separate
funds are also available for NSS, NCC, Earn and Learn Scheme
and student welfare schemes by affiliated University.

The IQAC encourages faculties to apply for major and minor
research projects. The college makes optimum use of
infrastructure, library and human resources. Besides using
classrooms for learning and teaching, they are also used for
organizing seminars, conferences, elocution competition, and
such other activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Every action towards quality enhancement is monitored through
IQAC. It meets thrice in a year. IQAC prepares perspective
plan of development for the college.

IQAC on due deliberates prepare action plan for the year.
Academic calendar committee in consultation with all
concerned prepare calendar of events for the forthcoming
year. Copy of academic calendar is supplied to all concerned;
including students and stakeholders. All departments and
committees prepare their action plan for the forthcoming year
in line with academic calendar and remain adhered to it. For
any change in programs and events, concerned department and
committee have to seek prior permission of the principal.
Everyone in the college have to follow and observe timetable
of academic and other events. Principal and all concerned
take timely review of the implementation of academic
calendar. All examinations are held in accordance with the
academic calendar. Every teacher in the college follows time
schedule of teaching, learning and evaluation which
contribute significantly to quality enhancement. Academic
calendar committee along with IQAC brings in discipline and
institutionalization of implementation of curricula and

cultural, social and extra-curricular events in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC have prepared academic diaries for keeping record by faculties in uniform manners. Academic diaries comprises personal information, workload, timetable, teaching plans, lesson notes, teaching methodologies, teaching aids, references, examination records and various formats. Internal Quality Assurance cell calls meeting of all faculties and provides academic calendar and diaries to them for making notes of everything they does for quality enhancement. They prepare their teaching plans, time-table, lesson notes and tentative timetable of examination and show it to Heads of the departments. The Heads of the Departments scrutinize and verify all entries made in the academic diaries. Teachers make a record of methods and material which they applied while teaching and learning. In addition, teachers using ICT mode of teaching have to mention details of website and resource. Heads of respective departments and Principal keeps close vigilance over implementation of action plan prepared at the beginning of academic year. Faculties have to mention every move and step they take forward for enhancement of quality education. IQAC motivates faculties to undertake research projects and to participate in seminars and conferences. IQAC takes periodic review of work done by faculties and analyzes it.

File Description	Documents
Paste link for additional information	[http://www.mjsshrigonda.com/Academic_Ca lendar/2021-22.pdf]()
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mjsshrigonda.com/IQAC/IQAC2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A) Security and Safety:A permanent wall compound protects the college campus. There is a separate timetable for varanda and campus supervision for faculty. Girls and boys have their own parking spaces on the campus. There are separate roadways for girls and boys from the college entrance. The college site is monitored by CCTV cameras, ensuring the safety of everyone on the premises. The college has built two separate stairwells for boys and girls. The hostel and discipline committees monitor the ideas and grievances and take appropriate action as needed. The institute has a working Anti-Ragging Committee and Grievance Redressal Committee.

B) Counselling: There is a counseling program in place for pupils who need assistance. Every department advises students

on career and academic growth choices. Various committees in the college, such as the personality development committee, vidyarthini vikas manch, placement cell, and student-teacher-parent forum, collaborate to provide counseling.

C) Common Room:There is a separate standard room for girls and boys with an individual, secure, and clean washroom facility. There is a provision for a separate women staff room and common staff room. The sports department provides separate arrangements for girls and boys in the gymnasium. Sanitary napkin vending machines and dustbins are made available in the women's hostel and common room for girls.

File Description	Documents
Annual gender sensitization action plan	http://www.mjsshrigonda.com/Criterionseven.php
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mjsshrigonda.com/Criterionseven.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable Waste Management:-The college has made an effort to reduce hazardous waste output. Green chemistry approaches

have been used in the Department of Chemistry's routine practicals, decreasing the release of chemicals that are hazardous to the environment. A separate course called "Green Chemistry" has been introduced at the P.G. level to popularise these techniques among students. Solid garbage is collected in dust bins and separated into dry and wet waste as well as recyclable and non-recyclable waste, in a shared area. Plant residue, dried herbs, leaflets, and grass from college campuses are used in the manufacturing of bio-compost and vermicompost. To decrease the emission of liquid pollutants in drainage, the smallest amount of chemicals are used for practicals wherever possible. For such experiments, micro-level glassware is used. Before being released into the environment, chemistry lab effluent is thoroughly neutralized and made hazard-free. Standard Operating Procedures (SOPs) are used to recycle organic solvents, and care is made not to discharge them into the environment.

Nondegradable (E-Waste Management):Toner cartridge refilling for printers is outsourced, allowing them to be reused and reducing e-waste. Students and employees are advised to save their information in soft copies.The Rayat Shikshan Sanstha's technical committee conducts an audit of PCs, electronic devices, instruments, and equipment after their expiration dates, allowing for proper e-waste disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Maharaja Jivajirao Shinde Mahavidyala is a branch of the

Rayat Shikshan Sanstha, a massive banyan tree whose seeds were sown by Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919. Rayat Shikshan Sanstha is one of Asia's most prestigious educational institutions. Lush green agricultural grounds and a lovely flower garden with coconut trees flank the college. The college goes above and above to create a welcoming atmosphere for all students and workers. Major festivities such as Ahinsa Diwas, Marathi Bhasha Diwas promote tolerance and harmony among cultural, regional, linguistic, communal, socioeconomic, and other differences. Over the years, the college has commemorated 'Hindi Diwas,' in which the rich culture of the state and country has been emphasized via various activities.

The Marathi department organizes various college programs on the occasion of Marathi bhasha din like the Marathi signature program, Poetry writing workshop, and calligraphy competition. NCC and NSS students enthusiastically engaged in the distribution of masks to members of the Pardhi community, as well as citizens from lower socioeconomic groups and laborers.

Department of Botany and Department of Zoology offer field visits to Samarth Nurseries to teach students about plant diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens

The institution strives to assist students in becoming better citizens in the future. To achieve this goal, the organization engages in several activities and projects to

instill a feeling of constitutional obligations, including citizens' values, rights, duties, and responsibilities.

The college makes a concerted effort to educate its students and personnel about their constitutional responsibilities in the following areas:

Values and responsibilities:

The institution has always done a variety of direct and indirect actions to raise awareness of various values and rights. At the top of the institution building, different colored flags fly, sending a message of world fraternity and unity. With tremendous pomp and vigor, the institution commemorates Independence Day and Republic Day.

Fundamental Duties and Rights of Indian Citizens:

The institution has organized various academic and co-curricular activities to propagate the Fundamental Duties and Rights of Indian citizens. The students of the institution have actively participated in multiple programs like poster making competition, essay writing competition has been annually organized on the occasions of Hindi Divas Samaroh, Sadhbavana Divas, Ahinsa Divas,

Constitutional Obligations:

The college organizes and commemorates Constitution Day (Savidhan Diwas), contributing to the dissemination of constitutional values and ideas. In collaboration with Shrigonda Tehsil, the college commemorates Voter Registration Day and Voter's Day to encourage new students to register.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mjsshrigonda.com/Criterionseven.php
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and	A. All of the above

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11.Institution celebrates / organizes national and international commemorative days, events and festivals.

The college's instructors, staff, and students all gather under one roof to commemorate these events and convey the message of peace, love, and happiness. Every year, the college commemorates Republic Day and Independence Day on August 15th, as well as Kranti Din on August 9th. The college commemorates International Labour Day on May 1st to honor employees and promote a work ethic in society.

Every year on October 2nd, Gandhi Jayanti is commemorated to understand the concept of truth and the power of nonviolence in order to inspire and rekindle a sense of fraternity and oneness. Sadbhavana Divas commemorates Sardar Vallabh Bhai Patel's birth anniversary.

The college also honors social revolutionaries like Shri. Chhatrapati Shivaji Maharaj, Mahatma Jyotiba Phule, and Dr.

Babasaheb Ambedkar by commemorating their birth and death
anniversaries. Indira Gandhi, Dr. A. P. J. Abdul Kalam,
Savitribai Phule, SardarVallabhbhai Patel, Rajmata Jijau,
Jivajirao Shinde Dr. Karmaveer Bhaurao Patil and Laximibai
Bhaurao Patil are among the notable Indian personalities
commemorated by the college.

On the anniversary of Dr. A.P.J. Abdul Kalam's birth, Vachan
Prerana Diwas is commemorated to encourage students and staff
to read. On this occasion, the college hosts a book display.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice1Maintenance of biodiversity register.

Objectives:To educate students and citizens about plant
biodiversity, animal biodiversity, insects, birds, and crop
biodiversity.

The Context:The college is located in a rural area where the
majority of people work in agriculture and Plant biodiversity
is also abundant in Shrigonda tehsil.

The practice:variousactivities weredone by our institution
under the guidance of the Principal

Evidence of Success: Under the maintenance of the
biodiversity register, students show key interest in
collections of plants and animal biodiversity.

Problems Encountered and Resources Required:Scientifically,
detailed information regarding bug species is not always
available. It's challenging to find time to accomplish this

activity with students and faculty's regular academic schedules.

Best Practice2:Educational rehabilitation of PhassePardhi

Objectives of the practice: To gather information, enroll in classes, improve health and hygiene, etc.

The Context:- In India, the Pardhi is a criminal caste of nomadic tribes. They can be found in Maharashtra near Amravati, Akola, Yawatmal, Buldhana, and Ahmednagar.

The practice:This college's I.Q.A.C. has detected the Pardhi problem and collected information.

Evidence of Success:motivating and enrolling Pardhi children in schools and colleges.

Problems Encountered and Resources Required: They are the least educated about current events because they are alone from population.

File Description	Documents
Best practices in the Institutional website	http://www.mjsshrigonda.com/naac/criterion7/MaintenanceofBiodiversityRegister.pdf
Any other relevant information	http://www.mjsshrigonda.com/Criterionseven.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness

Title of the practice: Integrated Pest Management (IPM).

Objectives of the practice:

   1. To provide information on Integrated Pest Management to

    students and farmers.
2. Correct identification and knowledge of pest biology with respective crop cycles zone and pest management and remedies in pest management.

The Context:-

The purpose of pest management is to keep pests under control in an efficient and safe manner. Chemical pesticides are used less frequently as a result of IPM.

The majority of Shrigonda's population is engaged in various agricultural pursuits. Our pupils have a background in agriculture. It becomes vital to use integrated strategies to identify and control them.

The practice: -

The Department of Zoology, Botany, and Chemistry arranges a field trip to a local farm area in Shrigonda. During the field trip, students and faculty members speak with farmers about the crop cycle and pests.

Evidence of Success:-

The Departments of Zoology, Botany, and Chemistry planned a field trip to a nearby agriculture area with certain crop zones in Shrigonda.

Problems Encountered and Resources Required:

Data collection in the surrounding area is challenging during a pandemic. Farmers and students are unfamiliar with the notion of IPM. Difficult to provide information to farmers regarding pesticides used in pest management.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

To introduce more short-term courses.

To provide internet facility to the remaining departments.

To maximize the use of ICT tools.

To develop a scientific attitude in the younger generation through teaching and extension services.

To motivate faculty members to apply for minor research projects towards BCUD, Savitribai Phule Pune University, Pune, and other agencies

To give the project to maximum PG students.

To inspire students to participate in 'AVISHKAR' conducted by our parent institute and Savitribai Phule Pune University, Pune.

To purchase additional LCD projectors and computers.

To avail more reference books for all departments.

To implement the 'Earn and Learn Scheme' more effectively for needy students.

To channel feedback mechanisms to seek feedback from various stakeholders on a regular basis.

To apply for approval as a research guide.

Installation of CCTV cameras on a college campus.

All academic committees organize various inspiring programs.

To inspire teachers to attend seminars/conferences, refresher and orientation programs, and present and published papers in more numbers.