



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Maharaja Jivajirao Shinde Mahavidyalaya, Shrigonda. Dist. Ahmednagar. 413701
• Name of the Head of the institution	Dr. Dnyandeo Kundlik Mhaske
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02487222368
• Mobile no	9404283699
• Registered e-mail	mjsshrigonda@gmail.com
• Alternate e-mail	dnyandeomhaske@gmail.com
• Address	Jamkhed - Daund Road,
• City/Town	Shrigonda, Dist. Ahmednagar. 413701
• State/UT	Maharashtra
• Pin Code	413701
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Savitribai Phule Pune University, Pune																								
• Name of the IQAC Coordinator	Sanjay Digambar Ahiwale																								
• Phone No.	9890577585																								
• Alternate phone No.	9422809135																								
• Mobile	9890577585																								
• IQAC e-mail address	sanjayahiwale1370@gmail.com																								
• Alternate Email address	nitin12.thorat@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mjsshrigonda.com/IQAC/AQAR2021-22.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mjsshrigonda.com/Academic_Calendar/2022-23.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>NIL</td> <td>2004</td> <td>08/01/2004</td> <td>07/01/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.93</td> <td>2011</td> <td>30/11/2011</td> <td>29/11/2016</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.22</td> <td>2019</td> <td>15/07/2019</td> <td>14/07/2024</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	NIL	2004	08/01/2004	07/01/2009	Cycle 2	B	2.93	2011	30/11/2011	29/11/2016	Cycle 3	A	3.22	2019	15/07/2019	14/07/2024	
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Cycle 2	B	2.93	2011	30/11/2011	29/11/2016																				
Cycle 3	A	3.22	2019	15/07/2019	14/07/2024																				
6.Date of Establishment of IQAC	09/03/2005																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	NIL	NIL															
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount																					
NIL	NIL	NIL	NIL	NIL																					
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																								

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
? Conductance of Academic and Administrative Audit (AAA) and its follow up action.	
? Feedback forms were collected from various stakeholders like students, teachers, parents, alumni and employers. The feedback were scrutinized and analyzed. Action taken report is prepared and uploaded on college web site.	
? Renovation of Laboratories.	
? Development of sports infrastructure.	
? Up-gradation of ICT facilities.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Collection of API from the faculty members	The API forms were collected from faculty members and verified by IQAC.
Quality enhancement activities should be undertaken by the	Various quality enhancement activities were undertaken by

department.	the college. It has organized seminars/ workshops and expert lectures. Prepared video lectures and PPT presentations for online education purpose. All faculty members conducted online lectures through social media like zoom, google meet, Webex, and google classroom .
To encourage faculties to conduct and participate in various seminars,conferences workshops and webinar.	Faculties were encouraged to participate in activities like seminars, workshops, conferences and webinars.
To arrange gender sensitization programs and such other programmes	Gender sensitization programs such as world women day, prevention of sexual harassment, NirbhayKanyaAbhiyan& human values and rights were successfully organized. The facility of Earn and Learn Scheme is extended for girl students
Purchase of reference books and research journals.	Reference books were purchased by library and subscription of journals was continued. Few research journals of national and international repute were also subscribed.
To keep close eyes on the safety and security of students by doing veranda supervision.	The Schedule of Veranda Supervisionhasbeenstrictly implemented according to the time table to ensure the safety and security of girl students and students in general.
To conduct Faculty Development Programme for teaching and non-teaching staff members.	College organized FDPs for teaching and non-teaching staff members as: 1.) How to use open resources for research. 2.) Preparation of Google forms. 3.) File Management in office work.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	24/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15. Multidisciplinary / interdisciplinary

The HEI, which is affiliated to SPPU Pune, imparts education in Arts, Commerce, Science and B.B.A.(C.A.) streams. As per the guidelines of SPPU, Pune, our institution has adopted the Choice Based Credit System (CBCS) pattern from June 2019 to disseminate the multidisciplinary and modern approach in higher education. In tune with the guidelines of SPPU Pune, college has introduced Environmental Science as a compulsory subject for 2nd year of B.A., B.Com. & B.Sc. Elective options are also available for U.G. and P.G. courses. Curriculum enrichment is realized through integration of issues about environmental sustainability, gender equity, human values and professional ethics in curriculum. College takes efforts to highlight issues such as gender equality, environmental awareness, human values and professional skills through curricular and extracurricular activities. College organises multidisciplinary Conferences, Seminars and Workshops for dissemination of knowledge. The College has designed and started 13 short term courses and 6 value added courses.

16. Academic bank of credits (ABC):

As per the guidelines of SPPU Pune, college has started CBCS pattern from June 2019. We have started registering students for ABC on National Academic Depository (NAD) from this year as per the guidelines of SPPU Pune. Conducive mechanism will be adopted for the learners to avail the benefit of multiple entries and exits during the study period for programme.

17. Skill development:

As per the need of society and environment, our institution has designed and has been running 13 short term courses for students which will meet the local demands. Certificate courses in

Floriculture and Gardening is useful for farmers. Certificate courses in media writing, personality development and communication skills are very much useful for students in the current scenario. We hire the services of experts for conducting certificate course in Beauty Parlour. The syllabus for Certificate Courses in PCB Designing, New Techniques in Banking, GST have been designed and are run by our faculties. Some of our students have participated and completed certificate courses of MOOC.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Language is not merely a medium of communication but a vehicle of culture. Our institution offers undergraduate and postgraduate degree programmes in Marathi, Hindi and English for U.G. and Hindi for P.G. students. The medium of instruction for B.A. and B.Com is Marathi. Science courses are taught in English. We have designed and started a short term course in media writing for Marathi as well as in Hindi. Attempts have been made to inculcate and incorporate culture and Indian knowledge across various courses and programmes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): Various Boards of Studies have designed syllabus based on proper outcomes and certain goals to be achieved by students. The main focus is on education through experimentation, education through problem solving, education through history and philosophy, education through proto-research and education through qualitative overview etc. The performance (outcomes of the students' learning) of the students is measured through continuous internal evaluation process. In the beginning of academic year, the students are made aware about the Programme Outcomes, Programme Specific Outcomes and Course Outcomes. These POs, PSOs & COs are uploaded on the college website. Attainment of PO and CO is calculated by mapping method based on CIE.

20.Distance education/online education:

Our college has availed adequate facilities for ICT based online teaching through Google Meet, Zoom, etc. Our faculties have prepared number of videos and presentations which are uploaded on college YouTube channel. Our parent institution Rayat Shikshan Sanstha, Satara has also created 'Rayat Knowledge Bank'. Our faculty members have also contributed in preparation of Rayat Knowledge Bank. Our institution runs study centre of Distance Education of Savitribai Phule Pune University, Pune which offers various undergraduate and postgraduate programmes. The needy students are availing facility of Distance education mode.

Extended Profile

1.Programme	
1.1	465
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1284
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	668
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	260
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	37
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	34
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	57.01
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	100
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

process.

The college ensures effective curriculum delivery through a well-planned, systematic, transparent and documented process.

Academic calendar:

- The college follows the Academic calendar of the affiliating University rigorously.
- The Heads conduct the meetings to distribute workload, allot papers among the faculty members, plan the activities and review the completed portion of the syllabus time to time.

Time Table:

- The Time Table for teaching is prepared and displayed on the notice board by the time table committee.
- The concerned teachers provide syllabus prescribed by the

University.

Teaching Plan and Teaching Diary:

- Every teacher prepares teaching plan, lesson notes and records lectures and practical in the teacher diary.
- Extra lectures and practical are arranged and well-equipped laboratories are optimally utilized.
- The students are compelled to maintain journals and are certified by concerned teacher along with HOD.

Teaching Aids:

- For effective curriculum delivery faculty uses charts, maps, models along with chalk and board and methods like seminar, group discussion, quiz, case study and role play.
- Besides providing study materials, notes and question bank, field visit, industrial and bank visits, guest lectures and expert lectures are arranged. Group projects are assigned to specific classes.
- Use of ICT is done by faculty members for effective teaching and effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mjsshrigonda.com/Academic_Calendar.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college strictly follows Continuous Internal Evaluation (CIE) system for both UG and PG courses. The college follows the modalities of conducting the continuous Internal Evaluation (CIE) as prescribed by the SPPU.
- The college has appointed the College Examination Officer (CEO) who heads the college examination committee.
- The internal evaluation system of the college is revised from time to time as and when necessary and the same is communicated to the students.
- The college arranges orientation programs for students to make them aware of internal and University evaluation process.
- For CIE in UG programmes having semester pattern, minimum two

class tests are conducted in each semester for each course. In addition to these, assignments, seminar, orals, open book test, surprise test, multiple choice questions are used to test students' knowledge. All of these are taken into consideration while assigning internal marks.

- The teacher assesses answer sheets of internal examinations and displays the marks and grades for the students before submitting the result to examination committee.
- The analysis of course-wise marks obtained by the students is done at the level of department and discussed in the internal examination committee meeting.
- For PG courses, CBCS pattern is followed. Internal assessment for all the courses is for 50 marks. Performance of the student is evaluated through assignments, unit tests, attendance, seminar, quizzes and projects and group discussions, presentations.
- The system of continuous internal evaluation followed in the college is adequate and comprehensive to measure different skills achieved by the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mjsshrigonda.com/Academic_Calendar.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1207

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

Our institution is not catering professional education, yet there are some professional ethics for teachers, students and administrative staff which they have to follow. Professional ethics are included in the curriculum. Our faculty members follow professional ethics like prompt execution of academic calendar, departmental planning, time table, lectures, practical, extra-curricular activities, examinations and results.

Gender Equality:

College provides more opportunities to female students and tries to maintain gender equality. It has notably increased the active participation of female students in all sorts of activities conducted in the college. College has statutory committees like anti-raging and prevention of sexual harassment, grievance redressal cell and discipline committee for the welfare of female students.

Human Values:

There are many human values which are integrated in the syllabi of different programmes. In syllabi of Arts, especially in literature and social sciences, human values like national integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are directly integrated in curriculum.

Environment and sustainability:

Environment Science is the compulsory subject for the second year students of all streams. The faculty and students are made aware of energy and water conservation, hazardous waste management, rain water harvesting, significance of tree plantation, save electricity etc. through lectures, street play, posters, essay writing

competition and activities of N.S.S.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

789

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.mjsshrigonda.com/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.mjsshrigonda.com/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1284

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

863

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every department has a distinct process to identify slow and advanced learners. Most departments identify a slow or advanced learner based on past grades, performance in the current class, ongoing internal exams, midterms, and final semesters. At the start of each academic year, certain departments provide diagnostic exams to newly enrolled students in their particular fields.

There are specialized activities for Slow learners. PPTs, infographics, animated movies, and other multilingual explanations were used to help convey the theoretical parts of the course to slow learners. Additional classes offered for the more challenging subjects. They are given homework assignments and open-book assignments. They were provided with departmental library resources

Monthly unit examinations are administered by departments to evaluate students' progress based on their performance in the test department, which manages question banks, practice papers from prior years, and leads discussions on challenging subjects. Students can get personnel counselling through the student-teacher guardian programme.

For advanced students, extracurricular activities are offered. They assist by offering additional reading materials and handouts, reference books through the departmental library, and past year's exam questions. Additionally, kids are urged to advance their e-learning by ICT tools clearing up their worries about challenging subjects. For the development of research skills and innovative ideas, such students's departments have given projects on various topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1284	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All college departments provide a range of student activities aimed at improving students' capacity to study and develop their talents. Every teacher makes use of ICT- enabled tools, such as internet resources, and organized exhibitions and models, to help students learn clearly and communicate effectively. The Student Teacher Guardian Programme helps students find solutions to their difficulties and builds a strong relationship between students and teachers. To raise public awareness of community development, students are encouraged to participate in extension activities like NSS. For students, many faculties host conferences, webinars, seminars, and workshops. This offers an excellent starting point for learning new things, but also fresh viewpoints, novel concepts, up-to-date data, and the chance to interact with specialized expertise. Students are encouraged to participate in various competitions. These kinds of activities expose students' creative thoughts.

Field visits/study tours and hands-on training provides the students with an opportunity to learn practically through interaction and by seeing the working methods and employment practices. Students are encouraged to study actively through seminars, case studies, group debates, quiz contests, project work, and short-term courses. These kinds of participatory activities are designed to boost students' life skills and confidence and provide them with practical experience in the classroom.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To become employable in today's workforce, students must acquire and master the newest technology. All college teachers utilize information and communication technology (ICT) to maximize, improve, and support the way that education is delivered. The following ICT resources are utilized by the college:

In addition to the chalk and talk method of teaching, the faculty members are using ICT- enabled learning tools such as PPT, LCD projectors, video clippings, WhatsApp groups, audio systems, and online sources to expose students to advanced knowledge and practical learning. Smart class rooms, auditoriums, and seminar halls are equipped with all digital facilities. The entire campus is Wi-Fi-enabled. Classrooms are equipped with screens and green boards. Faculty make classes interactive by using audio-visual methodology, language labs, and Google Classroom. Students get access to video lecture recordings through the YouTube channels for long-term study and future reference.

The institute is equipped with a digital library, online search engines, and websites to prepare effective presentations. To teach in online mode, faculty use various online tools like Zoom, Microsoft Team, Google Classroom, whiteboards, and Google Meet. Faculties prepare online quizzes for students after the completion of each unit with the help of Google Forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The levels of learning are assessed by conducting continuous internal evaluation through tests, projects, tutorials, seminars, group discussions, viva-voce, home assignments, open book test, surprise test and practical. As per the University regulations, the college implements Choice Based Credit System. College conducts Mid-Semester examination of 30 marks for B.A., B. Com and BBA(CA) classes. For B.Sc. classes mid-term examination of 15 marks is conducted in each semester. In addition to that tutorial, oral, group discussion, seminar, home assignments are conducted in both semesters. For Postgraduate classes 30% weightage is given for continuous internal evaluation for practical examinations 30% weightage is for internal evaluation which includes internal practical examination, viva voce, assignments projects and field excursions.

The College has formulated committee for Internal Assessment. All internal examinations are held under strict vigilance. The evaluated answer sheets by concerned teachers are made available to students if they have queries and doubts about their performances in the examinations. All doubts and queries raised by students are cleared by concerned teacher. Students can express their grievances regarding the examinations before grievance Redressal cell. Marks of various internal examinations are displayed on notice board for avoiding any ambiguity in the process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances come out of internal examinations are redressed at college level and grievances related to university examinations are redressed by university. For internal examination related grievances, college appoints a committee under chairmanship of college examination officer. All grievances arson about continuous internal evaluation and internal examinations are dealt with by the college level committee.

For malpractices in the college level examination, college level committee initiates an action against the student who was found guilty and using unfair means while writing the papers. After scrutinizing and hearing the case of concerned students, college committee decides an appropriate action/punishment against the students.

In case of assessment related grievances, aggrieved students can apply to college authority. The assessment related grievances of the students are verified by rechecking and revaluating their answer books.

If candidates are found guilty of using unfair means appropriate actions is taken by the Controller of Examination and statutory committee in the University for redressing the grievances in timely manner as per rules and regulations stated in the University statutes. After declaration of result, students can apply for rechecking or revaluation.

The Xerox copy of the answer papers is provided to the students by charging some fee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

anagement is applied. After approval from faculties and authorities program outcomes, program specific outcomes and course outcomes were published on University website and made available to all stakeholders. Wide publicity has been given to program outcomes, program specific outcomes and course outcomes by college and University. The University website is displayed on college notice board and college website.

The faculties, students and stakeholders can access program outcomes, program specific outcomes and course outcomes from college website namely www.mjsshrigonda.com. It is also available on portal of respective departments. The hard copy of program outcomes, programme specific outcomes and course outcomes can be accessed from respective department also. In the beginning of every academic year the concerned subject teacher and the respective head of all departments also explain the expected course outcome to students in the classroom. The learning outcomes have been communicated to teacher in Internal Quality Assurance Cell meeting and college committee meeting. <http://www.unipune.ac.in>.

The college plans to deliver program and course content in such a way that the targeted outcomes of program and course can be achieved. For ensuring whether program outcomes, program specific outcomes and course outcomes are achieved or not college analyses results, collects feedback from students. The programme outcomes of self-designed short term courses are clearly stated at the beginning of concerned course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.mjsshrigonda.com/naac/criterion2/2.6.1PO_and_CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of the college has outlined general process for assessing attainment of outcomes for holistic development of students.

On completion of any programme institute can analyze and evaluate POs by collecting feedbacks from students and other stakeholders. A questionnaire is devised so as to know responses of different stakeholders about the stated outcome of different programs and courses.

College assesses students of Marathi, Hindi and English for attainment of their linguistic skills, students enrolled for Commerce and Economics for their financial literacy, students of History and Politics about civic responsibility and students from science stream for their scientific awareness.

Course outcomes can be calculated by analyzing final year results of respective course. Course outcomes can also be evaluated from feedbacks collected from students, teachers, and various stakeholders. In the courses like Geography, Botany and Zoology course outcomes can be evaluated by taking the students for field visits and analyzing their knowledge base and awareness on field about environmental issues and conservation of natural resources. COs for Economics and Commerce students can be evaluated by taking them to organizations like entrepreneurs, banks and industry and giving them some hands-on training.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

306

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mjsshrigonda.com/Student_Survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken steps to encourage students and faculty to enhance their interest in research and to share their knowledge. The college encourages its students to take part in research projects like Avishkar. The college has established a number of forums and groups, such as the scientific association and the nature club, which carry out varied activities all year long to broaden the students' knowledge base. Bhagirath, the college's annual magazine, gives students a forum to share their works of art.

The college's website is organized. The college features chemistry and economics research centres with state-of-the-art labs. Seminars, workshops, and guest lectures on current research topics in a variety of fields are organized by the college. Faculty research papers have appeared in conferences, abstract books, and peer-reviewed journals. The institute features departmental libraries, a central library, and well-equipped labs.

Students can get help for a variety of competitive tests at the college's competitive examination centre. To boost students' confidence, the institution hosts a variety of events, such as science quizzes, model exhibits, and poster presentations. In order to improve their employability, colleges provide students with the chance to network with individuals from a variety of backgrounds, including industry, service, agriculture, and distinguished alumni.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes several extension programs, like as blood donation drives, vaccination awareness campaigns, and an AIDS awareness program, to raise students' knowledge of social concerns

and promote their overall development. A vachan prerana din program was organized and celebrated for the students by the college's student welfare committee. In order to raise awareness of social issues among students, our institution also hosted an International Women's Day celebration and a program to combat sexual harassment.

The personality development committee and vidyarthini vikas manch of the college imparts information on issues relating to women welfare and safety; problems of illiteracy and such other contemporary social issues. On the occasions of Marathi Rajbhasha Diwas and Hindi Din, our college hosted events to assist students in growing as individuals and enhancing their communication abilities. In order to teach students about their rights and responsibilities to the country, our college observes Sadbhavana and Samvidhan Diwas.

The college arranges study tours, tree planting events, and field trips to sites of biodiversity hotspots, ancient sites, national institutions, zoo parks, and botanical gardens in an effort to pique students' interest in nature and biodiversity. The college organizes a campus cleanup campaign. Rainwater harvesting systems are in place at the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1546

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructural facilities to facilitate teaching-learning process. The college owns 7.03 acres of land. The buildings, classrooms and laboratories are well ventilated have all safety measures. There are twenty seven classrooms of various seating capacity (60-120 seats), ten well equipped laboratories, a smart classroom, 11 ICT enabled classrooms, two seminar halls and have all necessary facilities. Every department is provided with computer and internet connectivity to get access to large store of knowledge available on net. Besides college has two well-equipped computer laboratories and the campus is supported with Wi-Fi connectivity.

The college has two hostels for women on campus accommodating 250

female students. There is well furnished Principal quarter, quarters for office staff and guest house. College has adequate potable drinking water facility. College has fully computerized central library housing more than 46113 books and has separate reading rooms for girls and boys. It subscribes for 18 national and international research journals, magazines, periodicals and reputed dailies in three languages. The library subscribes to N-List INFLIBNET facility and Digital Library of India for e-resources. Library has network resource facility, OPAC (Online Public Access Catalogue) computers, broadband connection and reprography facility. College has also established a strong room for university examination with necessary facilities like Copier, Xerox Machine, Computer, Printer, CCTV surveillance and Internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mjsshrigonda.com/naac/criterion4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate indoor and outdoor sports facilities. The college has earmarked an area of 12999.59 Sq. for playground. The area includes courts for kho-kho, kabaddi, volleyball, basketball, football and cricket. It also consists of running track. The basketball court is constructed in trimix cement concrete. There is an open stage of 22x10M dimension on the ground for different cultural and academic activities.

There is an indoor sports facilities center having dimensions 36x24x12.5M. It houses facilities for sports like badminton, wrestling, judo, volleyball, yoga, boxing, carom, table tennis and chess. The courts for badminton have tongue and groove type wooden flooring and rest of the hall has flooring of rubber mat. On some occasions indoor sport facility center is used for conducting cultural activities. College has its own sound system and musical instruments. College organizes cultural programs on occasion of annual prize distribution day and sports day.

Besides, the college has gymnasium hall consisting of eight station multi-gym machine and other gymnastic equipment.

College has constructed a swimming pool from UGC grant under XIIth plan. Its dimensions are 50x25x2.80M. It has been constructed with its specifications at par with national and international norms with provision of lanes, showers, changing rooms, floats, guard instruments and filtration plant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1711719

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is fully automated with barcode system using Integrated Library Management System (ILMS). College subscribes for LIBRERIA software developed by Maharashtra Knowledge Corporation Ltd., Pune. The LIBRERIA enabled OPAC (Online Public Access Catalogue) is available online, through which users can search books and titles anytime and anywhere. Library has University Grants Commission funded Network Resource Center. Teachers and students can access information through electronic resources for dissemination of knowledge. The library has eleven computers, barcode printer, and scanner with printer, printer and reprographic machine. Two computers are made available on counter for students to search OPAC.

LIBRERIA software supports various modules:

- Book management
 - Accessioning
 - Membership
 - Circulation
 - Book Bank
 - OPAC
 - Catalogue
 - Reports
 - Administration.
- Name of the ILMS software - LIBRERIA
 - Nature of automation (fully or partially) - Fully
 - Version -2.0.3715.28728

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://libreria.org.in/MJSMLibshrigonda/Default.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

513471

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the college frequently updates its IT facilities. The college assesses the requirement and makes adequate provisions in its budget for augmentation of necessary physical facilities. Services from expert agencies are hired for maintenance of hardware and ICT infrastructure. The college has BSNL optical fiber lease lines and all departments in the college are provided with computers, printers and LCD projectors and broadband internet connectivity through LAN. Total college campus is Wi-Fi enabled; students and staff can access information through it. Users are provided with secure Login ID and password for using Wi-Fi facility. Teachers and student surfs websites and relevant information for making teaching and learning effective and enjoyable.

There are four computer laboratories in the college and sixty-one PCs are installed at various laboratories with internet connection. College has few licensed copies of software, and for remaining computers it uses open source software like Linux. Anti-virus software is uploaded almost on all computers. All hundred computers in the college at various departments and laboratories are provided internet connectivity. The college has appointed faculty to look after the maintenance of IT facilities. College regularly assesses the requirements of IT facilities and avails the facilities as per the requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3017817

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is well-defied system and procedures for maintaining and utilizing physical, academic and support facilities. Various committees constituted for the purpose to look after maintenance of infrastructure facilities. All requirements including cleanliness, purchase of equipment, instruments and their maintenance are discussed in IQAC Cell and CDC for their necessary approval. College maintains stock register of equipment, instrument and such other

holdings in possession.

The classrooms and laboratories are utilized optimally through proper schedule of the timetable of all the classes. The study room is kept open throughout the day for students and teachers. The sports facilities are used to its full potential by allotting separate timeslots for girls and boys. The college utilized the computer to its full extend by preparing the schedule dividing the students in batches.

Daily and timely cleaning of stacks and racks is done with sweeping, wiping and removing dust by vacuum cleaner. Library is fumigated and dusted once in a year.

Faculty and lab assistants do minor repairs and lubrication to equipment and instruments and for major repairs services from outside expert agencies are hired.

College has appointed faculty for maintenance and minor repairs to computers and its auxiliaries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

966

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	http://www.mjsshrigonda.com/naac/criterion5/Short term & Value added 2022-23.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1649

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1649

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

51

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

38

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college usually forms a student council every year during the first term of the academic year in accordance with the provisions of the Maharashtra Public Universities Act 2016 and the guidelines of Savitribai Phule Pune University, Pune. However, in this academic year, the Student Council was not formed as there was no circular issued related to this by the University.

The representatives of the student council are absorbed in various administrative and academic committees and workgroups of the college so that they can put up their problems and grievances at the proper stage and get them solved. It brings transparency in day to day activities between the institute and students. The student representatives are included in the anti-ragging committee, earn and learn scheme, gymkhana committee, library committee, canteen committee, discipline and cleanliness committee and hostel committee etc. constituted by the college. Student Council plays a very important role in the augmentation of physical facilities in the college. Members of the student council collect verbal information and aspirations of students and convey it to the Principal. The principal, who is chairman of the student council, in turn, conveys the aspirations of the student community to CDC and the University

authority.

Suggestion and grievance boxes are available at a prime location on the college campus and women's hostel. The suggestions and grievances are monitored by the hostel and discipline committee for the necessary actions.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/naac/criterion5/Administrative_and_academic_committee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was founded on 20/08/2013. However, the institution has not registered the Alumni Association yet.

Since its inception, Alumni Association has been contributing

significantly to the development of the college in various forms like donations and valuable feedback and suggestions. Illustrious alumni are invited on campus to share their knowledge and experience with students and staff. Alumni Association helps to organise various activities by providing resources required for the purpose.

Alumni Association contributed financially to the development of the college. Lakhs of funds have been donated by the Alumni Association to the college till date. They donated an amount of Rs. 2,58,099/- (Two lakh, fifty-eight thousand ninety-nine rupees only) to the College in the academic year 2022-23. Our alumnus Mr. Sanjaykumar Mache donated nine computers and two television sets to our college through his company Atharva Industries. Alumni Association felicitates and rewards the students and staff for their achievements in examinations, sports, and cultural programmes.

Alumni Association invites expert resource persons in the particular area of knowledge to guide students about their holistic development and career.

Alumni Association helps the college in the organization of NSS camps, cultural activities and health awareness programmes. It organizes Blood Donation camp, Plantation programme, Swachhata Abhiyan and also appeals to strengthen democracy by appealing to cast vote.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College envisions education to masses, downtrodden and socially backward classes of the society through quality education. This college is located in rural area and teaches the masses coming from socially deprived classes and from economically backward classes. Most of the students are coming from rural farmer families with agrarian backgrounds. As mission statement of this college, "Education through self-help" is our motto; college has started Earn and Learn scheme for needy students irrespective of their caste, creed and religion.

This college strives to promote competitive merit and excellence among the students by imparting quality education through modern technologies like ICT enabled teaching and learning. College has started competitive examination and guidance cell and career oriented and short term courses for providing transferable skills and create trained manpower which contributes for national development.

The NSS, NCC and various committees organize social and cultural activities. The activities conducted under NSS and NCC develop a sense of social responsibilities and discipline among students. The dedicated and devoted team of the college strives hard to bring out the best in the students, developing their hard and soft skills. In order to realize and accomplish the vision and mission, the college has set goals and objectives which address the needs of the society.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This college is run by Rayat Shikshan Sanstha, Satara. Parent Institute and this college meticulously practices decentralized and participative management. Parent institute with its bodies and authorities like General body, Managing Council, Executive Council and Secretaries decides policy matters and get it executed through College Development Committee and Principal. It looks in the matter of recruitment, augmentation of physical infrastructure and budget.

College Development Committee, in consideration with policies and guidelines from the institute prepares perspective and action plan

for the college. It also deliberates on the issues like annual budget, expenditure, augmentation of physical and academic facilities, results of examination and day-to-day functioning of the college. It gives approval to audited statement of income and expenditure and various statutory reports. CDC also gives its approval to various activities in the college. Principal is responsible for execution of decisions of the CDC.

During academic year 2022-23, the proposal of Laboratory maintenance, relocation and updation is put in IQAC meeting. The issue is discussed and approved in CDC. College has initiated the process of maintaining, relocating and updating the Laboratories. The whole process is decentralized; it is participative which includes faculties of the college to representatives of management at every level.

File Description	Documents
Paste link for additional information	Chromeextension://efaidnbmnnnibpcajpcglclefi ndmkaj/http://www.mjsshrigonda.com/Academic_Calendar/2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management believes in the achievement of the ultimate goals of the Institution through planned, systematic and coordinated efforts. The vision focuses on achieving excellence and promotion of morals and values for the well-being of the society. In order to achieve this vision of the Rayat Shikshan Sanstha, the apex bodies of Rayat Shikshan Sanstha and CDC have designed the following mechanism:

The management of the college spells out the goals of the college in qualitative and quantified statements.

- The Principal and the head of IQAC, the head of CDC and the head of departments are involved in the discussions for the development of short term and long term plans to ensure the attainment of goals. The plans are rightly spelt out and communicated to the heads and teachers to achieve the desired objectives.
- Regular Meetings are conducted to work as per plan.

- All faculties are participated to fulfill vision and mission.

Actions Plans are designed by the Principal and Head of Departments. It is prepared in the year end meeting of the previous academic year. The Principal monitors the progress of the action plan. For proper implementation, the views of faculty members, student representatives, parents, and other stakeholders are taken into consideration.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Chromeextension://efaidnbmnnnibpcajpcgqlclefi ndmkaj/http://www.mjsshrigonda.com/Academic Calendar/2022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution monitors the effective implementation of plans through the CDC, IQAC and periodic review meetings and interactions with the faculties, students and parents. All activities are monitored by the Principal, H.O.Ds. and Coordinators. The review of the annual planning is taken periodically by the Principal and the feedback mechanism is used to monitor and improve administration.

Rayat Shikshan Sanstha, Satara is the parent institute of college. The General Body of parent institute is the apex governing body. It comprises Managing Council and Life Member Board. The Managing Council meets at least twice a year. It discusses important issues and matters related with policy of the institute. College development committee (CDC) is formed as per rules and regulations of Government of Maharashtra and affiliated University. Various issues and policy matters are discussed in the meetings.

Service rules and recruitment policies are implemented as per rules and regulations of Government, affiliated University and parent

institute. Promotional policy of the college is transparent. The active participation of the faculties in different activities in the college is evaluated through API and PBAS mechanism. The administrative staff of the college is promoted on the basis of seniority and reservation norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://rayatshikshan.edu/Content.aspx?ID=957&PID=956
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Rayat Shikshan Sanstha's Maharaja Jivajirao Shinde Mahavidyalaya, Shrigonda ensures the professional development of the faculty and staff through following measures:-

- Motivating faculty and staff to organize, participate and present research papers in the conferences, seminars, workshops and skill enhancing programmes.
- Encouraging to attend the orientation/refresher programmes and short term courses.

- Organizing guest lectures.
- Motivating to apply for major and minor research projects, career oriented courses for professional developments.
- Encouraging taking research activities by granting study leaves, providing financial assistance, infrastructure and library facilities.
- Felicitating of the teaching and non-teaching staff for their achievements.
- WI-FI and broadband internet facility for teaching and non-teaching staff are provided to faculty and staff.

Besides the above mentioned schemes and facilities, the following welfare schemes are available for teaching and non-teaching Staff:

Teaching Staff -

1. Rayat Sevak Co-operative Bank, Ltd.
2. Rayat Sevak Welfare Fund.
3. Laxmibai Bhaurao Patil Credit Society.
4. Rayat Sevak Family Welfare Scheme.
5. Staff Welfare Committee of the Institute.

Non-Teaching

1. Rayat Sevak Co-operative Bank Ltd.
2. Rayat Sevak Welfare Fund.
3. Laxmibai Bhaurao Patil Credit Society.
4. Rayat Sevak Family Welfare Scheme.
5. Staff Welfare Committee of the Institute

File Description	Documents
Paste link for additional information	https://rayatsevakbank.co.in/images/download/2023.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has laid down a systematic self appraisal system. The format is approved by the governing body and is in tune with prevailing academic regulations of the university and UGC. The parameters included are:

Innovative Practices : The college evaluates the performance appraisal of the faculty and the staff in teaching , participation in institutional and corporate life, research, consultancy and collaborations, curricular activities, extra-curricular activities. Teachers are provided with academic diary for maintaining the record. The diary is signed by the HOD observes the diary every day. API forms are provided to teachers every year to calculate the API.

- **Administrative staff :** The performance of the administrative staff is evaluated in terms of punctuality, general intelligence, quality of work performed, relations with colleagues and others, reliability, dependability, an honesty, promptness, integrity and character, performance of specials task and cooperation.
- **Appraisal system:** The self appraisal formats are designed as per the standard norms. The HODs give self appraisal forms to the teachers in the department. The forms are then filled in by the teachers and submitted to the head of the department. The performance appraisal formats are screened and scrutinized by the heads of the departments and submitted to the Principal with specific observations and recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit department of the parent institution conducts internal audit twice in a year. The senior auditor and his assistants check every financial entry in various books of accounts. The audit department asks clarification for incorrect and incomplete transactions. At the end of the audit, auditor provides a list of queries raised by them while auditing. College office has to answer the queries properly before next ensuing internal audit and get the queries settled during subsequent audits. Internal audit helps to maintain financial discipline in the college.

External audit is conducted once in a year by Government recognized certified agency by Chartered Accountants. Audit notes raised by Chartered Accountants are to be reconciled within stipulated time period and report of it is to be submitted to audit department of parent institute for further guidance and necessary actions thereon.

Savitribai Phule Pune University, Pune examines utilizations of funds provided by them for various schemes .

The utilizations of funds received under various schemes of University Grants Commission are submitted to Western Regional Office, University Grants Commission, Pune after being audited by a private Chartered Accountant.

Both audit reports from internal and external auditors help to maintain transparency in financial issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

405000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The parent institution monitors financial resources. College prepares annual budget under the guidance of College Development Committee in the beginning of academic year. Various departments and units of the college submit their requirements and probable expenditure to Principal and office. Principal and office prepare budget and presented it before CDC for approval. CDC reviews financial position of the college and gives its permission to send it to Parent Institute. CDC prepares road map, for optimum utilization of resources and mobilization of available fund received through different plans and schemes of Government and non-Government agencies.

The college follows rules and regulations of Government of Maharashtra, and affiliated University in issues related to fee structure for various courses. College runs various self-financed programs and short term courses. The college receives grants from UGC, BCUD, University and DST. Separate funds are also available for NSS, NCC, Earn and Learn Scheme and student welfare schemes by affiliated University.

The IQAC encourages faculties to apply for major and minor research projects. The college makes optimum use of infrastructure, library and human resources. Besides using classrooms for learning and teaching, they are also used for organizing seminars, conferences, elocution competition, and such other activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has established Internal Quality Assurance Cell (IQAC) on 9th march 2005. The IQAC has been playing seminal role in designing and implementation of various institutional policies.

- The IQAC forms various academic, administrative, curricular, co-curricular and extra-curricular committees at the commencement of the academic year.

- These committees help in the decentralization of day-to-day academic and administrative activities.

- The IQAC monitors and motivates the committees to conduct the quality programmers for overall development of the students.

- The IQAC prepares the academic calendar by keeping in mind the institutional vision, mission and objectives.

- The IQAC promotes the departments to conduct skill oriented short term courses.

- The IQAC motivates the faculty to develop e-resources for day-to-day teaching activity.

- The IQAC encourages the faculty and students to participate in various research activities and competitions.

- The encouragement is also given for publication of books and research articles to the faculty-members.

- The IQAC promotes to organize seminars, conferences, workshops

and training programs to develop research environment.

The IQAC takes care of optimal utilization of infrastructural facilities and resources taking into consideration the diversity of the stakeholders.

- IQAC promotes Students and staff to take part in Avishkar, organized by SP pune university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College have constituted Internal Quality Assurance Cell as per UGC XIIth Plan guidelines. IQAC is in operation since June 2005. Every action towards quality enhancement passes through IQAC cell. Internal Quality Assurance Cell meets twice or thrice in the year. It deliberates on the quality enhancement issues like teaching, learning, evaluation, teaching methodologies, induction of modern technologies and its outcomes. Internal Quality Assurance cell gives advice to the Principal on various issues and assists in day to day work. It prepares and adheres to implementation of vision and mission of the college. The Internal Quality Assurance Cell prepares perspective plan of development for the college. It also prepares short term, midterm and long-term action plans for quality enhancement.

Institution to review teaching learning process:

- Formation of Academic and Administrative Calendar.
- distribution of workload and Preparation of teaching plan
- Workload distribution as per the university norms.
- The preparation of time table by Time-table Committee.
- Teacher's Diary is maintained by the faculty.
- Feedback on teaching from the students by the Student Feedback Committee.
- Review of syllabus completion by the HODs of concerned

departments.

- Self-appraisal reports are submitted to the office
- Preparation of result analysis report by all the departments and submission to the office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mjsshrigonda.com/ActionReport.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A) Security and Safety:

A permanent wall compound protects the college campus. There is a separate timetable for varanda and campus supervision for faculty.

Girls and boys have their own parking spaces on the campus. There

are separate roadways for girls and boys from the college entrance. The college site is monitored by CCTV cameras, ensuring the safety of everyone on the premises. The college has built two separate stairwells for boys and girls.

The hostel and discipline committees monitor ideas and grievances and take appropriate action as needed. The institute has a working Anti-Ragging Committee and a Redressal Committee.

B) Counselling:

A counseling program is in place for the pupils who need assistance. Every department advises students on career and academic growth choices. Various committees in the college, such as the personality development committee, Vidyarthini Vikas manch, placement cell, and student-teacher-parent forum, collaborate to provide counseling.

C) Common Room:-

There is a separate common room for girls and boys with separate, secure, and clean washroom facilities. There is also a separate women's staff room and a common staff room. Sanitary napkin vending machines and dustbins are provided in the women's hostel and common room for girls.

File Description	Documents
Annual gender sensitization action plan	http://www.mjsshrigonda.com/naac/criterion7/7.1.1Gender_equity_promotion_programme.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mjsshrigonda.com/criterion7.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable Waste Management:

The college has made an effort to reduce hazardous waste output. Green chemistry approaches have been used in the Department of Chemistry's routine practicals, decreasing the release of chemicals that are hazardous to the environment. A separate course called "Green Chemistry" has been introduced at the PG level to popularise these techniques among students.

Solid garbage is collected in dustbins and separated into dry and wet waste, as well as recyclable and non-recyclable waste, in a shared area. Plant residue, dried herbs, leaflets, and grass from college campuses are used in the manufacturing of biocompost and vermicompost.

To decrease the emission of liquid pollutants in drainage, the smallest amount of chemicals is used for practicals wherever possible. For such experiments, micro-level glassware is used. Before being released into the environment, chemistry lab effluent is thoroughly neutralized and made hazard-free. Standard Operating Procedures (SOPs) are used to recycle organic solvents, and care is made not to discharge them into the environment.

Nondegradable (E-Waste Management):

Toner cartridge refilling for printers is outsourced, allowing them to be reused and reducing e-waste. Students and employees are advised to save their information in soft copies.

The Rayat Shikshan Sanstha's technical committee conducts an audit of PCs, electronic devices, instruments, and equipment after their expiration dates, allowing for proper e-waste disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Maharaja Jivajirao Shinde Mahavidyala is a branch of the Rayat

Shikshan Sanstha, a massive banyan tree whose seeds were sown by Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919. Rayat Shikshan Sanstha is one of Asia's most prestigious educational institutions. The college is flanked by lush green agricultural grounds and a lovely flower garden with coconut trees. The college goes above and above to create a welcoming atmosphere for all students and workers. Major festivities such as Ahinsa Diwas, Marathi Bhasha Diwas, and Sadbhavna Diwas promote tolerance and harmony among cultural, regional, linguistic, communal, socioeconomic, and other differences. Over the years, the college has commemorated 'Hindi Diwas,' in which the rich culture of the state and country has been emphasized via various activities.

The department of Marathi organizes various programs in the college on the occasion of Marathi bhasha din like the Marathi signature program, poetry writing workshop, and calligraphy competition. NCC and NSS students enthusiastically engaged in the distribution of masks to members of the Pardhi community, as well as citizens from lower socioeconomic groups and laborers.

The Department of Botany and the Department of Zoology offer field visits to Samarth Nurseries to teach students about plant diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Values and responsibilities:

The institution has always done a variety of direct and indirect actions to raise awareness of various values and rights. At the top of the institution building, different colored flags fly, sending a message of world fraternity and unity. With tremendous pomp and vigor, the institution commemorates Independence Day and Republic Day.

Fundamental Duties and Rights of Indian Citizens:

The institution has organized various academic and co-curricular

activities for the propagation of the fundamental duties and rights of Indian citizens. The students of the institution have actively participated in various programs like poster-making competitions and essay writing competitions that have been annually organized on the occasions of Hindi Divas Samaroh, Sadhbavana Divas, Ahinsa Divas,

Constitutional Obligations:

The college organizes and commemorates Constitution Day (Savidhan Divas), contributing to the dissemination of constitutional values and ideas. In collaboration with Shrigonda Tehsil, the college commemorates Voter Registration Day and Voter's Day to encourage new students to register.

Days celebrated

- Sadbhavana Diwas (20th August)
- Gandhi Jayanti (2nd October)
- Teachers Day (5th September)
- Yoga Day (21st June)
- Independent day (15th August)
- Republic Day (26th January)
- NSS day (24th September)
- Women's Day (8th March)
- World Environmental Day (5th June)
- Voters Day (25th January)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mjsshrigonda.com/naac/criterion7/7.1.9.2_Sensitization_of_students_and_employ ee.pdf
Any other relevant information	http://www.mjsshrigonda.com/naac/criterion7/7.1.9.1Wachan_Prearna_Din.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above** **4.**

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college's instructors, staff, and students all gather under one roof to commemorate these events and convey the message of peace, love, and happiness. Every year, the college commemorates Republic Day and Independence Day on August 15th as well as Kranti Din on August 9th. The college commemorates International Labour Day on May 1st to honor employees and promote a work ethic in society.

Every year on October 2nd, Gandhi Jayanti is commemorated to understand the concept of truth and the power of nonviolence to inspire and rekindle a sense of fraternity and oneness. Sadbhavana Divas commemorates Sardar Vallabh Bhai Patel's birth anniversary.

The college also honors social revolutionaries like Shri. Chhatrapati Shivaji Maharaj, Mahatma Jyotiba Phule, and Dr. Babasaheb Ambedkar to commemorate their birth and death anniversaries. Indira Gandhi, Dr. A. P. J. Abdul Kalam, Savitribai Phule, Sardar Vallabhbhai Patel, Rajmata Jijau, and Jivajirao Shinde Dr. Karmaveer Bhaurao Patil and Laximibai Bhaurao Patil are among the notable Indian personalities commemorated by the college.

On the anniversary of Dr. A.P.J. Abdul Kalam's birth, Vachan Prerana Diwas is commemorated to encourage students and staff to read. On this occasion, the college hosts a book display.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Maintenance of Biodiversity Register

This initiative aims to educate students and citizens about plant, animal, insect, bird, and crop biodiversity, encouraging the collection and preservation of biodiversity data. The college, located in a rural area rich in biodiversity, particularly in Shrigonda Tehsil, organizes field trips for botany and zoology students to local sanctuaries such as Rehkuri. During these trips, students gather and document information about the local biodiversity, including plants and animals. A key activity under this practice is bird watching, regularly conducted by the Zoology department. The initiative has increased student interest in biodiversity, though challenges remain, such as the difficulty of obtaining detailed information on certain species and finding time for the activity amidst academic schedules.

Best Practice 2: Educational Rehabilitation of Phasse Pardhi

The objective of this initiative is to integrate Phasse Pardhi children, members of a historically marginalized and nomadic tribe, into regular classes, improve their health and hygiene and collect data on their educational progress. The Phasse Pardhi community has faced social ostracization and has been denied access to formal education for generations. Through this practice, the college's IQAC has identified the issues faced by this community and has successfully enrolled in schools and colleges. Despite this progress, the community remains isolated, lacking awareness of government welfare schemes and opportunities, posing ongoing challenges in extending the benefits of education and modern technology to them.

File Description	Documents
Best practices in the Institutional website	https://www.mjsshrigonda.com/naac/criterion7/7.2.1_BIODIVERSITY_REGISTER_REPORT_22-23.pdf
Any other relevant information	https://www.mjsshrigonda.com/naac/criterion7/7.2.2_Educational_Rehabilitation_of_Phasse_Pardhi.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness

Title of the practice: Integrated Pest Management (IPM).

Objectives of the practice:

1. To provide information on integrated pest management to students and farmers.
2. Correct identification and knowledge of pest biology with respective crop cycle zones and pest management and remedies in pest management.

The Context:-

The purpose of pest management is to keep pests under control in an efficient and safe manner. Chemical pesticides are used less frequently as a result of IPM.

The majority of Shrigonda's population is engaged in various agricultural pursuits. Our pupils have a background in agriculture. It becomes vital to use integrated strategies to identify and control them.

The practice:

The Department of Zoology, Botany, and Chemistry arranges a field trip to a local farm area in Shrigonda. During the field trip, students and faculty members speak with farmers about the crop cycle and pests.

Evidence of Success:

The Departments of Zoology, Botany, and Chemistry planned a field trip to a nearby agriculture area with certain crop zones in Shrigonda.

Problems encountered and Resources Required:

Data collection in the surrounding area is challenging during a pandemic. Farmers and students are unfamiliar with the notion of IPM. It is difficult to provide information to farmers regarding pesticides used in pest management.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

process.

The college ensures effective curriculum delivery through a well-planned, systematic, transparent and documented process.

Academic calendar:

- The college follows the Academic calendar of the affiliating University rigorously.
- The Heads conduct the meetings to distribute workload, allot papers among the faculty members, plan the activities and review the completed portion of the syllabus time to time.

Time Table:

- The Time Table for teaching is prepared and displayed on the notice board by the time table committee.
- The concerned teachers provide syllabus prescribed by the University.

Teaching Plan and Teaching Diary:

- Every teacher prepares teaching plan, lesson notes and records lectures and practical in the teacher diary.
- Extra lectures and practical are arranged and well-equipped laboratories are optimally utilized.
- The students are compelled to maintain journals and are certified by concerned teacher along with HOD.

Teaching Aids:

- For effective curriculum delivery faculty uses charts, maps, models along with chalk and board and methods like seminar, group discussion, quiz, case study and role play.
- Besides providing study materials, notes and question bank, field visit, industrial and bank visits, guest lectures and expert lectures are arranged. Group projects are assigned to specific classes.

- Use of ICT is done by faculty members for effective teaching and effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mjsshrigonda.com/Academic_Calendar.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The college strictly follows Continuous Internal Evaluation (CIE) system for both UG and PG courses. The college follows the modalities of conducting the continuous Internal Evaluation (CIE) as prescribed by the SPPU.
- The college has appointed the College Examination Officer (CEO) who heads the college examination committee.
- The internal evaluation system of the college is revised from time to time as and when necessary and the same is communicated to the students.
- The college arranges orientation programs for students to make them aware of internal and University evaluation process.
- For CIE in UG programmes having semester pattern, minimum two class tests are conducted in each semester for each course. In addition to these, assignments, seminar, orals, open book test, surprise test, multiple choice questions are used to test students' knowledge. All of these are taken into consideration while assigning internal marks.
- The teacher assesses answer sheets of internal examinations and displays the marks and grades for the students before submitting the result to examination committee.
- The analysis of course-wise marks obtained by the students is done at the level of department and discussed in the internal examination committee meeting.
- For PG courses, CBCS pattern is followed. Internal assessment for all the courses is for 50 marks. Performance of the student is evaluated through assignments, unit tests, attendance, seminar, quizzes and projects and group discussions, presentations.
- The system of continuous internal evaluation followed in the college is adequate and comprehensive to measure different skills achieved by the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mjsshrigonda.com/Academic_Calendar.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1207

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:

Our institution is not catering professional education, yet there are some professional ethics for teachers, students and administrative staff which they have to follow. Professional ethics are included in the curriculum. Our faculty members follow professional ethics like prompt execution of academic calendar, departmental planning, time table, lectures, practical, extra-curricular activities, examinations and results.

Gender Equality:

College provides more opportunities to female students and tries to maintain gender equality. It has notably increased the active participation of female students in all sorts of activities conducted in the college. College has statutory committees like

anti-raging and prevention of sexual harassment, grievance redressal cell and discipline committee for the welfare of female students.

Human Values:

There are many human values which are integrated in the syllabi of different programmes. In syllabi of Arts, especially in literature and social sciences, human values like national integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are directly integrated in curriculum.

Environment and sustainability:

Environment Science is the compulsory subject for the second year students of all streams. The faculty and students are made aware of energy and water conservation, hazardous of waste management, rain water harvesting, significance of tree plantation, save electricity etc. through lectures, street play, posters, essay writing competition and activities of N.S.S.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

789

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.mjsshrigonda.com/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.mjsshrigonda.com/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1284

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

863

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every department has a distinct process to identify slow and advanced learners. Most departments identify a slow or advanced learner based on past grades, performance in the current class,

ongoing internal exams, midterms, and final semesters. At the start of each academic year, certain departments provide diagnostic exams to newly enrolled students in their particular fields.

There are specialized activities for Slow learners. PPTs, infographics, animated movies, and other multilingual explanations were used to help convey the theoretical parts of the course to slow learners. Additional classes offered for the more challenging subjects. They are given homework assignments and open-book assignments. They were provided with departmental library resources

Monthly unit examinations are administered by departments to evaluate students' progress based on their performance in the test department, which manages question banks, practice papers from prior years, and leads discussions on challenging subjects. Students can get personnel counselling through the student-teacher guardian programme.

For advanced students, extracurricular activities are offered. They assist by offering additional reading materials and handouts, reference books through the departmental library, and past year's exam questions. Additionally, kids are urged to advance their e-learning by ICT tools clearing up their worries about challenging subjects. For the development of research skills and innovative ideas, such students's departments have given projects on various topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1284	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All college departments provide a range of student activities aimed at improving students' capacity to study and develop their talents. Every teacher makes use of ICT- enabled tools, such as internet resources, and organized exhibitions and models, to help students learn clearly and communicate effectively. The Student Teacher Guardian Programme helps students find solutions to their difficulties and builds a strong relationship between students and teachers. To raise public awareness of community development, students are encouraged to participate in extension activities like NSS. For students, many faculties host conferences, webinars, seminars, and workshops. This offers an excellent starting point for learning new things, but also fresh viewpoints, novel concepts, up-to-date data, and the chance to interact with specialized expertise. Students are encouraged to participate in various competitions. These kinds of activities expose students' creative thoughts.

Field visits/study tours and hands-on training provides the students with an opportunity to learn practically through interaction and by seeing the working methods and employment practices. Students are encouraged to study actively through seminars, case studies, group debates, quiz contests, project work, and short-term courses. These kinds of participatory activities are designed to boost students' life skills and confidence and provide them with practical experience in the classroom.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To become employable in today's workforce, students must acquire and master the newest technology. All college teachers utilize information and communication technology (ICT) to maximize, improve, and support the way that education is delivered. The following ICT resources are utilized by the college:

In addition to the chalk and talk method of teaching, the faculty members are using ICT- enabled learning tools such as PPT, LCD projectors, video clippings, WhatsApp groups, audio systems, and online sources to expose students to advanced knowledge and practical learning. Smart class rooms, auditoriums, and seminar halls are equipped with all digital facilities. The entire campus is Wi-Fi-enabled. Classrooms are equipped with screens and green boards. Faculty make classes interactive by using audio-visual methodology, language labs, and Google Classroom. Students get access to video lecture recordings through the YouTube channels for long-term study and future reference.

The institute is equipped with a digital library, online search engines, and websites to prepare effective presentations. To teach in online mode, faculty use various online tools like Zoom, Microsoft Team, Google Classroom, whiteboards, and Google Meet. Faculties prepare online quizzes for students after the completion of each unit with the help of Google Forms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The levels of learning are assessed by conducting continuous internal evaluation through tests, projects, tutorials, seminars, group discussions, viva-voce, home assignments, open book test, surprise test and practical. As per the University regulations, the college implements Choice Based Credit System. College conducts Mid-Semester examination of 30 marks for B.A., B. Com and BBA(CA) classes. For B.Sc. classes mid-term examination of 15 marks is conducted in each semester. In addition to that tutorial, oral, group discussion, seminar, home assignments are conducted in both semesters. For Postgraduate classes 30% weightage is given for continuous internal evaluation for practical examinations 30% weightage is for internal evaluation which includes internal practical examination, viva voce, assignments projects and field excursions.

The College has formulated committee for Internal Assessment. All internal examinations are held under strict vigilance. The evaluated answer sheets by concerned teachers are made available to students if they have queries and doubts about their performances in the examinations. All doubts and queries raised by students are cleared by concerned teacher. Students can express their grievances regarding the examinations before grievance Redressal cell. Marks of various internal examinations are displayed on notice board for avoiding any ambiguity in the process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances come out of internal examinations are redressed at college level and grievances related to university examinations are redressed by university. For internal examination related grievances, college appoints a committee under chairmanship of college examination officer. All grievances arisen about continuous internal evaluation and internal examinations are dealt with by the college level committee.

For malpractices in the college level examination, college level

committee initiates an action against the student who was found guilty and using unfair means while writing the papers. After scrutinizing and hearing the case of concerned students, college committee decides an appropriate action/punishment against the students.

In case of assessment related grievances, aggrieved students can apply to college authority. The assessment related grievances of the students are verified by rechecking and reevaluating their answer books.

If candidates are found guilty of using unfair means appropriate actions is taken by the Controller of Examination and statutory committee in the University for redressing the grievances in timely manner as per rules and regulations stated in the University statutes. After declaration of result, students can apply for rechecking or reevaluation.

The Xerox copy of the answer papers is provided to the students by charging some fee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

anagement is applied. After approval from faculties and authorities program outcomes, program specific outcomes and course outcomes were published on University website and made available to all stakeholders. Wide publicity has been given to program outcomes, program specific outcomes and course outcomes by college and University. The University website is displayed on college notice board and college website.

The faculties, students and stakeholders can access program outcomes, program specific outcomes and course outcomes from college website namely www.mjsshrigonda.com. It is also available on portal of respective departments. The hard copy of program

outcomes, programme specific outcomes and course outcomes can be accessed from respective department also. In the beginning of every academic year the concerned subject teacher and the respective head of all departments also explain the expected course outcome to students in the classroom. The learning outcomes have been communicated to teacher in Internal Quality Assurance Cell meeting and college committee meeting.

<http://www.unipune.ac.in>.

The college plans to deliver program and course content in such a way that the targeted outcomes of program and course can be achieved. For ensuring whether program outcomes, program specific outcomes and course outcomes are achieved or not college analyses results, collects feedback from students. The programme outcomes of self-designed short term courses are clearly stated at the beginning of concerned course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.mjsshrigonda.com/naac/criterion2/2.6.1PO_and_CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of the college has outlined general process for assessing attainment of outcomes for holistic development of students.

On completion of any programme institute can analyze and evaluate POs by collecting feedbacks from students and other stakeholders. A questionnaire is devised so as to know responses of different stakeholders about the stated outcome of different programs and courses.

College assesses students of Marathi, Hindi and English for attainment of their linguistic skills, students enrolled for Commerce and Economics for their financial literacy, students of History and Politics about civic responsibility and students from

science stream for their scientific awareness.

Course outcomes can be calculated by analyzing final year results of respective course. Course outcomes can also be evaluated from feedbacks collected from students, teachers, and various stakeholders. In the courses like Geography, Botany and Zoology course outcomes can be evaluated by taking the students for field visits and analyzing their knowledge base and awareness on field about environmental issues and conservation of natural resources. COs for Economics and Commerce students can be evaluated by taking them to organizations like entrepreneurs, banks and industry and giving them some hands-on training.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

306

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mjsshrigonda.com/Student_Survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken steps to encourage students and faculty to enhance their interest in research and to share their knowledge. The college encourages its students to take part in research projects like Avishkar. The college has established a number of forums and groups, such as the scientific association and the nature club, which carry out varied activities all year long to broaden the students' knowledge base. Bhagirath, the college's annual magazine, gives students a forum to share their works of art.

The college's website is organized. The college features chemistry and economics research centres with state-of-the-art labs. Seminars, workshops, and guest lectures on current research topics in a variety of fields are organized by the college. Faculty research papers have appeared in conferences, abstract books, and peer-reviewed journals. The institute features departmental libraries, a central library, and well-equipped labs.

Students can get help for a variety of competitive tests at the college's competitive examination centre. To boost students' confidence, the institution hosts a variety of events, such as science quizzes, model exhibits, and poster presentations. In order to improve their employability, colleges provide students with the chance to network with individuals from a variety of backgrounds, including industry, service, agriculture, and distinguished alumni.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes several extension programs, like as blood donation drives, vaccination awareness campaigns, and an AIDS awareness program, to raise students' knowledge of social concerns and promote their overall development. A vachan prerana din program was organized and celebrated for the students by the college's student welfare committee. In order to raise awareness of social issues among students, our institution also hosted an International Women's Day celebration and a program to combat sexual harassment.

The personality development committee and vidyarthini vikas manch of the college imparts information on issues relating to women welfare and safety; problems of illiteracy and such other contemporary social issues. On the occasions of Marathi Rajbhasha Diwas and Hindi Din, our college hosted events to assist students in growing as individuals and enhancing their communication abilities. In order to teach students about their rights and responsibilities to the country, our college observes Sadbhavana and Samvidhan Diwas.

The college arranges study tours, tree planting events, and field trips to sites of biodiversity hotspots, ancient sites, national institutions, zoo parks, and botanical gardens in an effort to pique students' interest in nature and biodiversity. The college organizes a campus cleanup campaign. Rainwater harvesting systems are in place at the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year	
10	
File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File
3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
14	
File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
1546	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructural facilities to facilitate teaching-learning process. The college owns 7.03 acres of land. The buildings, classrooms and laboratories are well ventilated have all safety measures. There are twenty seven classrooms of various seating capacity (60-120 seats), ten well equipped laboratories, a smart classroom, 11 ICT enabled classrooms, two seminar halls and have all necessary facilities. Every department is provided with computer and internet connectivity to get access to large store of knowledge available on net. Besides college has two well-equipped computer laboratories and the campus is supported with Wi-Fi connectivity.

The college has two hostels for women on campus accommodating 250 female students. There is well furnished Principal quarter, quarters for office staff and guest house. College has adequate potable drinking water facility. College has fully computerized central library housing more than 46113 books and has separate reading rooms for girls and boys. It subscribes for 18 national and international research journals, magazines, periodicals and reputed dailies in three languages. The library subscribes to N-List INFLIBNET facility and Digital Library of India for e-resources. Library has network resource facility, OPAC (Online Public Access Catalogue) computers, broadband connection and reprography facility. College has also established a strong room for university examination with necessary facilities like Copier, Xerox Machine, Computer, Printer, CCTV surveillance and Internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.mjsshrigonda.com/naac/criterion4/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate indoor and outdoor sports facilities.

The college has earmarked an area of 12999.59 Sq. for playground. The area includes courts for kho-kho, kabbadi, volleyball, basketball, football and cricket. It also consists of running track. The basketball court is constructed in trimix cement concrete. There is an open stage of 22x10M dimension on the ground for different cultural and academic activities.

There is an indoor sports facilities center having dimensions 36x24x12.5M. It houses facilities for sports like badminton, wrestling, judo, volleyball, yoga, boxing, carom, table tennis and chess. The courts for badminton have tongue and groove type wooden flooring and rest of the hall has flooring of rubber mat. On some occasions indoor sport facility center is used for conducting cultural activities. College has its own sound system and musical instruments. College organizes cultural programs on occasion of annual prize distribution day and sports day.

Besides, the college has gymnasium hall consisting of eight station multi-gym machine and other gymnastic equipment.

College has constructed a swimming pool from UGC grant under XIIth plan. Its dimensions are 50x25x2.80M. It has been constructed with its specifications at par with national and international norms with provision of lanes, showers, changing rooms, floats, guard instruments and filtration plant.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1711719

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is fully automated with barcode system using Integrated Library Management System (ILMS). College subscribes for LIBRERIA software developed by Maharashtra Knowledge Corporation Ltd., Pune. The LIBRERIA enabled OPAC (Online Public Access Catalogue) is available online, through which users can search books and titles anytime and anywhere. Library has University Grants Commission funded Network Resource Center. Teachers and students can access information through electronic resources for dissemination of knowledge. The library has eleven computers, barcode printer, and scanner with printer, printer and reprographic machine. Two computers are made available on counter for students to search OPAC.

LIBRERIA software supports various modules:

- Book management
- Accessioning
- Membership
- Circulation
- Book Bank
- OPAC
- Catalogue
- Reports
- Administration.

• Name of the ILMS software - LIBRERIA

• Nature of automation (fully or partially) - Fully

•Version -2.0.3715.28728

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://libreria.org.in/MJSMLibshrigonda/Default.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

513471	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, the college frequently updates its IT facilities. The college assesses the requirement and makes adequate provisions in its budget for augmentation of necessary physical facilities. Services from expert agencies are hired for maintenance of hardware and ICT infrastructure. The college has BSNL optical fiber lease lines and all departments in the college are provided with computers, printers and LCD projectors and broadband internet connectivity through LAN. Total college campus is Wi-Fi enabled; students and staff can access information through it. Users are provided with secure Login ID and password for using Wi-Fi facility. Teachers and student surfs websites and relevant information for making teaching and learning effective and enjoyable.

There are four computer laboratories in the college and sixty-one PCs are installed at various laboratories with internet connection. College has few licensed copies of software, and for remaining computers it uses open source software like Linux. Anti-virus software is uploaded almost on all computers. All hundred

computers in the college at various departments and laboratories are provided internet connectivity. The college has appointed faculty to look after the maintenance of IT facilities. College regularly assesses the requirements of IT facilities and avails the facilities as per the requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3017817

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is well-defied system and procedures for maintaining and utilizing physical, academic and support facilities. Various committees constituted for the purpose to look after maintenance of infrastructure facilities. All requirements including cleanliness, purchase of equipment, instruments and their maintenance are discussed in IQAC Cell and CDC for their necessary approval. College maintains stock register of equipment, instrument and such other holdings in possession.

The classrooms and laboratories are utilized optimally through proper schedule of the timetable of all the classes. The study room is kept open throughout the day for students and teachers. The sports facilities are used to its full potential by allotting separate timeslots for girls and boys. The college utilized the computer to its full extend by preparing the schedule dividing the students in batches.

Daily and timely cleaning of stacks and racks is done with sweeping, wiping and removing dust by vacuum cleaner. Library is fumigated and dusted once in a year.

Faculty and lab assistants do minor repairs and lubrication to equipment and instruments and for major repairs services from outside expert agencies are hired.

College has appointed faculty for maintenance and minor repairs to computers and its auxiliaries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

966

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
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File Description	Documents
Link to Institutional website	http://www.mjsshrigonda.com/naac/criterion5/Short_term_&Value_added_2022-23.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1649

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1649

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

51

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

97

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

38

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college usually forms a student council every year during the first term of the academic year in accordance with the provisions of the Maharashtra Public Universities Act 2016 and the

guidelines of Savitribai Phule Pune University, Pune. However, in this academic year, the Student Council was not formed as there was no circular issued related to this by the University.

The representatives of the student council are absorbed in various administrative and academic committees and workgroups of the college so that they can put up their problems and grievances at the proper stage and get them solved. It brings transparency in day to day activities between the institute and students. The student representatives are included in the anti-ragging committee, earn and learn scheme, gymkhana committee, library committee, canteen committee, discipline and cleanliness committee and hostel committee etc. constituted by the college. Student Council plays a very important role in the augmentation of physical facilities in the college. Members of the student council collect verbal information and aspirations of students and convey it to the Principal. The principal, who is chairman of the student council, in turn, conveys the aspirations of the student community to CDC and the University authority.

Suggestion and grievance boxes are available at a prime location on the college campus and women's hostel. The suggestions and grievances are monitored by the hostel and discipline committee for the necessary actions.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/naac/criterion5/Administrative_and_academic_commtee.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was founded on 20/08/2013. However, the institution has not registered the Alumni Association yet.

Since its inception, Alumni Association has been contributing significantly to the development of the college in various forms like donations and valuable feedback and suggestions. Illustrious alumni are invited on campus to share their knowledge and experience with students and staff. Alumni Association helps to organise various activities by providing resources required for the purpose.

Alumni Association contributed financially to the development of the college. Lakhs of funds have been donated by the Alumni Association to the college till date. They donated an amount of Rs. 2,58,099/- (Two lakh, fifty-eight thousand ninety-nine rupees only) to the College in the academic year 2022-23. Our alumnus Mr. Sanjaykumar Mache donated nine computers and two television sets to our college through his company Atharva Industries. Alumni Association felicitates and rewards the students and staff for their achievements in examinations, sports, and cultural programmes.

Alumni Association invites expert resource persons in the particular area of knowledge to guide students about their holistic development and career.

Alumni Association helps the college in the organization of NSS

camps, cultural activities and health awareness programmes. It organizes Blood Donation camp, Plantation programme, Swachhata Abhiyan and also appeals to strengthen democracy by appealing to cast vote.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College envisions education to masses, downtrodden and socially backward classes of the society through quality education. This college is located in rural area and teaches the masses coming from socially deprived classes and from economically backward classes. Most of the students are coming from rural farmer families with agrarian backgrounds. As mission statement of this college, "Education through self-help" is our motto; college has started Earn and Learn scheme for needy students irrespective of their caste, creed and religion.

This college strives to promote competitive merit and excellence among the students by imparting quality education through modern technologies like ICT enabled teaching and learning. College has started competitive examination and guidance cell and career oriented and short term courses for providing transferable skills and create trained manpower which contributes for national development.

The NSS, NCC and various committees organize social and cultural activities. The activities conducted under NSS and NCC develop a sense of social responsibilities and discipline among students.

The dedicated and devoted team of the college strives hard to bring out the best in the students, developing their hard and soft skills. In order to realize and accomplish the vision and mission, the college has set goals and objectives which address the needs of the society.

File Description	Documents
Paste link for additional information	http://www.mjsshrigonda.com/mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

This college is run by Rayat Shikshan Sanstha, Satara. Parent Institute and this college meticulously practices decentralized and participative management. Parent institute with its bodies and authorities like General body, Managing Council, Executive Council and Secretaries decides policy matters and get it executed through College Development Committee and Principal. It looks in the matter of recruitment, augmentation of physical infrastructure and budget.

College Development Committee, in consideration with policies and guidelines from the institute prepares perspective and action plan for the college. It also deliberates on the issues like annual budget, expenditure, augmentation of physical and academic facilities, results of examination and day-to-day functioning of the college. It gives approval to audited statement of income and expenditure and various statutory reports. CDC also gives its approval to various activities in the college. Principal is responsible for execution of decisions of the CDC.

During academic year 2022-23, the proposal of Laboratory maintenance, relocation and updation is put in IQAC meeting. The issue is discussed and approved in CDC. College has initiated the process of maintaining, relocating and updating the Laboratories. The whole process is decentralized; it is participative which includes faculties of the college to representatives of management at every level.

File Description	Documents
Paste link for additional information	Chromeextension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.mjsshrigonda.com/Academic_Calendar/2022-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management believes in the achievement of the ultimate goals of the Institution through planned, systematic and coordinated efforts. The vision focuses on achieving excellence and promotion of morals and values for the well-being of the society. In order to achieve this vision of the Rayat Shikshan Sanstha, the apex bodies of Rayat Shikshan Sanstha and CDC have designed the following mechanism:

The management of the college spells out the goals of the college in qualitative and quantified statements.

- The Principal and the head of IQAC, the head of CDC and the head of departments are involved in the discussions for the development of short term and long term plans to ensure the attainment of goals. The plans are rightly spelt out and communicated to the heads and teachers to achieve the desired objectives.
- Regular Meetings are conducted to work as per plan.
- All faculties are participated to fulfill vision and mission.

Actions Plans are designed by the Principal and Head of Departments. It is prepared in the year end meeting of the previous academic year. The Principal monitors the progress of the action plan. For proper implementation, the views of faculty members, student representatives, parents, and other stakeholders are taken into consideration.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Chromeextension://efaidnbmnnnibpcajpcglclefindmkaj/http://www.mjsshrigonda.com/Academic_Calendar/2022-23.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution monitors the effective implementation of plans through the CDC, IQAC and periodic review meetings and interactions with the faculties, students and parents. All activities are monitored by the Principal, H.O.Ds. and Coordinators. The review of the annual planning is taken periodically by the Principal and the feedback mechanism is used to monitor and improve administration.

Rayat Shikshan Sanstha, Satara is the parent institute of college. The General Body of parent institute is the apex governing body. It comprises Managing Council and Life Member Board. The Managing Council meets at least twice a year. It discusses important issues and matters related with policy of the institute. College development committee (CDC) is formed as per rules and regulations of Government of Maharashtra and affiliated University. Various issues and policy matters are discussed in the meetings.

Service rules and recruitment policies are implemented as per rules and regulations of Government, affiliated University and parent institute. Promotional policy of the college is transparent. The active participation of the faculties in different activities in the college is evaluated through API and PBAS mechanism. The administrative staff of the college is promoted on the basis of seniority and reservation norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://rayatshikshan.edu/Content.aspx?ID=957&PID=956
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Rayat Shikshan Sanstha's Maharaja Jivajirao Shinde Mahavidyalaya, Shrigonda ensures the professional development of the faculty and staff through following measures:-

- Motivating faculty and staff to organize, participate and present research papers in the conferences, seminars, workshops and skill enhancing programmes.
- Encouraging to attend the orientation/refresher programmes and short term courses.
- Organizing guest lectures.
- Motivating to apply for major and minor research projects, career oriented courses for professional developments.
- Encouraging taking research activities by granting study leaves, providing financial assistance, infrastructure and library facilities.

- Felicitating of the teaching and non-teaching staff for their achievements.
- WI-FI and broadband internet facility for teaching and non-teaching staff are provided to faculty and staff.

Besides the above mentioned schemes and facilities, the following welfare schemes are available for teaching and non-teaching Staff:

Teaching Staff -

1. Rayat Sevak Co-operative Bank, Ltd.
2. Rayat Sevak Welfare Fund.
3. Laxmibai Bhaurao Patil Credit Society.
4. Rayat Sevak Family Welfare Scheme.
5. Staff Welfare Committee of the Institute.

Non-Teaching

1. Rayat Sevak Co-operative Bank Ltd.
2. Rayat Sevak Welfare Fund.
3. Laxmibai Bhaurao Patil Credit Society.
4. Rayat Sevak Family Welfare Scheme.
5. Staff Welfare Committee of the Institute

File Description	Documents
Paste link for additional information	https://rayatsevakbank.co.in/images/download/2023.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has laid down a systematic self appraisal system. The format is approved by the governing body and is in tune with prevailing academic regulations of the university and UGC. The parameters included are:

Innovative Practices : The college evaluates the performance appraisal of the faculty and the staff in teaching , participation in institutional and corporate life, research, consultancy and collaborations, curricular activities, extra-curricular activities. Teachers are provided with academic diary for maintaining the record. The diary is signed by the HOD observes the diary every day. API forms are provided to teachers every year to calculate the API.

- **Administrative staff :** The performance of the administrative staff is evaluated in terms of punctuality, general intelligence, quality of work performed, relations with colleagues and others, reliability, dependability, an honesty, promptness, integrity and character, performance of specials task and cooperation.
- **Appraisal system:** The self appraisal formats are designed as per the standard norms. The HODs give self appraisal forms to the teachers in the department. The forms are then filled in by the teachers and submitted to the head of the department. The performance appraisal formats are screened and scrutinized by the heads of the departments and submitted to the Principal with specific observations and recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The audit department of the parent institution conducts internal audit twice in a year. The senior auditor and his assistants check every financial entry in various books of accounts. The audit department asks clarification for incorrect and incomplete transactions. At the end of the audit, auditor provides a list of queries raised by them while auditing. College office has to answer the queries properly before next ensuing internal audit and get the queries settled during subsequent audits. Internal audit helps to maintain financial discipline in the college.

External audit is conducted once in a year by Government recognized certified agency by Chartered Accountants. Audit notes raised by Chartered Accountants are to be reconciled within stipulated time period and report of it is to be submitted to audit department of parent institute for further guidance and necessary actions thereon.

Savitribai Phule Pune University, Pune examines utilizations of funds provided by them for various schemes .

The utilizations of funds received under various schemes of University Grants Commission are submitted to Western Regional Office, University Grants Commission, Pune after being audited by a private Chartered Accountant.

Both audit reports from internal and external auditors help to maintain transparency in financial issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

405000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The parent institution monitors financial resources. College prepares annual budget under the guidance of College Development Committee in the beginning of academic year. Various departments and units of the college submit their requirements and probable expenditure to Principal and office. Principal and office prepare budget and presented it before CDC for approval. CDC reviews financial position of the college and gives its permission to send it to Parent Institute. CDC prepares road map, for optimum utilization of resources and mobilization of available fund received through different plans and schemes of Government and non-Government agencies.

The college follows rules and regulations of Government of Maharashtra, and affiliated University in issues related to fee structure for various courses. College runs various self-financed programs and short term courses. The college receives grants from UGC, BCUD, University and DST. Separate funds are also available for NSS, NCC, Earn and Learn Scheme and student welfare schemes by affiliated University.

The IQAC encourages faculties to apply for major and minor research projects. The college makes optimum use of infrastructure, library and human resources. Besides using classrooms for learning and teaching, they are also used for organizing seminars, conferences, elocution competition, and such other activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has established Internal Quality Assurance Cell (IQAC) on 9th march 2005. The IQAC has been playing seminal role in designing and implementation of various institutional policies.

- The IQAC forms various academic, administrative, curricular, co-curricular and extra-curricular committees at the commencement of the academic year.
- These committees help in the decentralization of day-to-day academic and administrative activities.
- The IQAC monitors and motivates the committees to conduct the quality programmers for overall development of the students.
- The IQAC prepares the academic calendar by keeping in mind the institutional vision, mission and objectives.
- The IQAC promotes the departments to conduct skill oriented short term courses.
- The IQAC motivates the faculty to develop e-resources for day-today teaching activity.
- The IQAC encourages the faculty and students to participate in

various research activities and competitions.

- The encouragement is also given for publication of books and research articles to the faculty-members.
- The IQAC promotes to organize seminars, conferences, workshops and training programs to develop research environment.

The IQAC takes care of optimal utilization of infrastructural facilities and resources taking into consideration the diversity of the stakeholders.

- IQAC promotes Students and staff to take part in Avishkar, organized by SP pune university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College have constituted Internal Quality Assurance Cell as per UGC XIIth Plan guidelines. IQAC is in operation since June 2005. Every action towards quality enhancement passes through IQAC cell. Internal Quality Assurance Cell meets twice or thrice in the year. It deliberates on the quality enhancement issues like teaching, learning, evaluation, teaching methodologies, induction of modern technologies and its outcomes. Internal Quality Assurance cell gives advice to the Principal on various issues and assists in day to day work. It prepares and adheres to implementation of vision and mission of the college. The Internal Quality Assurance Cell prepares perspective plan of development for the college. It also prepares short term, midterm and long-term action plans for quality enhancement.

Institution to review teaching learning process:

- Formation of Academic and Administrative Calendar.
- distribution of workload and Preparation of teaching plan
- Workload distribution as per the university norms.
- The preparation of time table by Time-table Committee.
- Teacher's Diary is maintained by the faculty.
- Feedback on teaching from the students by the Student Feedback Committee.
- Review of syllabus completion by the HODs of concerned departments.
- Self-appraisal reports are submitted to the office
- Preparation of result analysis report by all the departments and submission to the office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.mjsshrigonda.com/ActionReport.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

A) Security and Safety:

A permanent wall compound protects the college campus. There is a separate timetable for varanda and campus supervision for faculty.

Girls and boys have their own parking spaces on the campus. There are separate roadways for girls and boys from the college entrance. The college site is monitored by CCTV cameras, ensuring the safety of everyone on the premises. The college has built two separate stairwells for boys and girls.

The hostel and discipline committees monitor ideas and grievances and take appropriate action as needed. The institute has a working Anti-Ragging Committee and a Redressal Committee.

B) Counselling:

A counseling program is in place for the pupils who need assistance. Every department advises students on career and academic growth choices. Various committees in the college, such as the personality development committee, Vidyarthini Vikas manch, placement cell, and student-teacher-parent forum, collaborate to provide counseling.

C) Common Room:-

There is a separate common room for girls and boys with separate, secure, and clean washroom facilities. There is also a separate women's staff room and a common staff room. Sanitary napkin vending machines and dustbins are provided in the women's hostel and common room for girls.

File Description	Documents
Annual gender sensitization action plan	http://www.mjsshrigonda.com/naac/criterion7/7.1.1Gender_equity_promotion_programme.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.mjsshrigonda.com/criterion7.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable Waste Management:

The college has made an effort to reduce hazardous waste output. Green chemistry approaches have been used in the Department of Chemistry's routine practicals, decreasing the release of chemicals that are hazardous to the environment. A separate course called "Green Chemistry" has been introduced at the PG level to popularise these techniques among students.

Solid garbage is collected in dustbins and separated into dry and wet waste, as well as recyclable and non-recyclable waste, in a shared area. Plant residue, dried herbs, leaflets, and grass from college campuses are used in the manufacturing of biocompost and vermicompost.

To decrease the emission of liquid pollutants in drainage, the

smallest amount of chemicals is used for practicals wherever possible. For such experiments, micro-level glassware is used. Before being released into the environment, chemistry lab effluent is thoroughly neutralized and made hazard-free. Standard Operating Procedures (SOPs) are used to recycle organic solvents, and care is made not to discharge them into the environment.

Nondegradable (E-Waste Management):

Toner cartridge refilling for printers is outsourced, allowing them to be reused and reducing e-waste. Students and employees are advised to save their information in soft copies.

The Rayat Shikshan Sanstha's technical committee conducts an audit of PCs, electronic devices, instruments, and equipment after their expiration dates, allowing for proper e-waste disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

<p>1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p>	<p>A. Any 4 or all of the above</p>
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**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Maharaja Jivajirao Shinde Mahavidyala is a branch of the Rayat Shikshan Sanstha, a massive banyan tree whose seeds were sown by Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919. Rayat Shikshan Sanstha is one of Asia's most prestigious educational institutions. The college is flanked by lush green agricultural grounds and a lovely flower garden with coconut trees. The college goes above and above to create a welcoming atmosphere for all students and workers. Major festivities such as Ahinsa Diwas, Marathi Bhasha Diwas, and Sadbhavna Diwas promote tolerance and harmony among cultural, regional, linguistic, communal, socioeconomic, and other differences. Over the years, the college has commemorated 'Hindi Diwas,' in which the rich culture of the state and country has been emphasized via various activities.

The department of Marathi organizes various programs in the college on the occasion of Marathi bhasha din like the Marathi signature program, poetry writing workshop, and calligraphy competition. NCC and NSS students enthusiastically engaged in the distribution of masks to members of the Pardhi community, as well as citizens from lower socioeconomic groups and laborers.

The Department of Botany and the Department of Zoology offer field visits to Samarth Nurseries to teach students about plant diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Values and responsibilities:

The institution has always done a variety of direct and indirect actions to raise awareness of various values and rights. At the top of the institution building, different colored flags fly, sending a message of world fraternity and unity. With tremendous pomp and vigor, the institution commemorates Independence Day and Republic Day.

Fundamental Duties and Rights of Indian Citizens:

The institution has organized various academic and co-curricular activities for the propagation of the fundamental duties and rights of Indian citizens. The students of the institution have actively participated in various programs like poster-making competitions and essay writing competitions that have been annually organized on the occasions of Hindi Divas Samaroh, Sadhbavana Divas, Ahinsa Divas,

Constitutional Obligations:

The college organizes and commemorates Constitution Day (Savidhan Diwas), contributing to the dissemination of constitutional values and ideas. In collaboration with Shrigonda Tehsil, the college commemorates Voter Registration Day and Voter's Day to encourage new students to register.

Days celebrated

- Sadhbavana Diwas (20th August)
- Gandhi Jayanti (2nd October)
- Teachers Day (5th September)
- Yoga Day (21st June)
- Independent day (15th August)

- Republic Day (26th January)
- NSS day (24th September)
- Women's Day (8th March)
- World Environmental Day (5th June)
- Voters Day (25th January)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.mjsshrigonda.com/naac/criterion7/7.1.9.2 Sensitization of students and employee.pdf
Any other relevant information	http://www.mjsshrigonda.com/naac/criterion7/7.1.9.1Wachan Prearna Din.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college's instructors, staff, and students all gather under one roof to commemorate these events and convey the message of

peace, love, and happiness. Every year, the college commemorates Republic Day and Independence Day on August 15th as well as Kranti Din on August 9th. The college commemorates International Labour Day on May 1st to honor employees and promote a work ethic in society.

Every year on October 2nd, Gandhi Jayanti is commemorated to understand the concept of truth and the power of nonviolence to inspire and rekindle a sense of fraternity and oneness. Sadbhavana Divas commemorates Sardar Vallabh Bhai Patel's birth anniversary.

The college also honors social revolutionaries like Shri. Chhatrapati Shivaji Maharaj, Mahatma Jyotiba Phule, and Dr. Babasaheb Ambedkar to commemorate their birth and death anniversaries. Indira Gandhi, Dr. A. P. J. Abdul Kalam, Savitribai Phule, Sardar Vallabhbhai Patel, Rajmata Jijau, and Jivajirao Shinde Dr. Karmaveer Bhaurao Patil and Laximibai Bhaurao Patil are among the notable Indian personalities commemorated by the college.

On the anniversary of Dr. A.P.J. Abdul Kalam's birth, Vachan Prerana Diwas is commemorated to encourage students and staff to read. On this occasion, the college hosts a book display.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Maintenance of Biodiversity Register

This initiative aims to educate students and citizens about plant, animal, insect, bird, and crop biodiversity, encouraging the collection and preservation of biodiversity data. The college, located in a rural area rich in biodiversity,

particularly in Shrigonda Tehsil, organizes field trips for botany and zoology students to local sanctuaries such as Rehkuri. During these trips, students gather and document information about the local biodiversity, including plants and animals. A key activity under this practice is bird watching, regularly conducted by the Zoology department. The initiative has increased student interest in biodiversity, though challenges remain, such as the difficulty of obtaining detailed information on certain species and finding time for the activity amidst academic schedules.

Best Practice 2: Educational Rehabilitation of Phasse Pardhi

The objective of this initiative is to integrate Phasse Pardhi children, members of a historically marginalized and nomadic tribe, into regular classes, improve their health and hygiene and collect data on their educational progress. The Phasse Pardhi community has faced social ostracization and has been denied access to formal education for generations. Through this practice, the college's IQAC has identified the issues faced by this community and has successfully enrolled in schools and colleges. Despite this progress, the community remains isolated, lacking awareness of government welfare schemes and opportunities, posing ongoing challenges in extending the benefits of education and modern technology to them.

File Description	Documents
Best practices in the Institutional website	https://www.mjsshrigonda.com/naac/criterion7/7.2.1_BIODIVERSITY_REGISTER_REPORT_22-23.pdf
Any other relevant information	https://www.mjsshrigonda.com/naac/criterion7/7.2.2_Educational_Rehabilitation_of_Phasse_Pardhi.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness

Title of the practice: Integrated Pest Management (IPM).

Objectives of the practice:

1. To provide information on integrated pest management to students and farmers.
2. Correct identification and knowledge of pest biology with respective crop cycle zones and pest management and remedies in pest management.

The Context:-

The purpose of pest management is to keep pests under control in an efficient and safe manner. Chemical pesticides are used less frequently as a result of IPM.

The majority of Shrigonda's population is engaged in various agricultural pursuits. Our pupils have a background in agriculture. It becomes vital to use integrated strategies to identify and control them.

The practice:

The Department of Zoology, Botany, and Chemistry arranges a field trip to a local farm area in Shrigonda. During the field trip, students and faculty members speak with farmers about the crop cycle and pests.

Evidence of Success:

The Departments of Zoology, Botany, and Chemistry planned a field trip to a nearby agriculture area with certain crop zones in Shrigonda.

Problems encountered and Resources Required:

Data collection in the surrounding area is challenging during a pandemic. Farmers and students are unfamiliar with the notion of IPM. It is difficult to provide information to farmers regarding pesticides used in pest management.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To start Postgraduate Courses in English and History.
2. To start the Undergraduate Course BSc Computer Science.
3. To develop the laboratories of Chemistry and Physics.
4. To provide internet facility to the remaining departments.
5. To update and install more CCTV cameras on the college campus.
6. To implement National Education Policy (NEP) 2020 as per the guidelines of the government and university.
7. To maximize the use of ICT tools.
8. To purchase more books and journals in the library.
9. To develop scientific attitude in the younger generation through teaching and extension programmes.
10. To motivate faculty members to apply for minor research projects.
11. To organize Seminars, conferences and workshops in the college
12. To give the project to maximum PG students.
13. To inspire students to participate in 'AVISHKAR' conducted by our parent institute and Savitribai Phule Pune University, Pune.
14. To implement the 'Earn and Learn Scheme' more effectively for needy students.
15. To motivate faculty members to apply for approval as a research guide.
16. To inspire teachers to attend seminars/conferences, refresher and orientation programs.
17. To encourage faculty and students to present and publish research papers.