

Rayat Shikshan Sanstha's

Maharaja Jivajirao Shinde Mahavidyalaya, Shrigonda. Dist.: Ahmednagar

Feedback on curriculum design and development

Feedback process of the institution:

Feedback is one of the key components to trace out the general process in curriculum and plan for future improvements. Maharaja Jivajirao Shinde Mahavidyalaya, Shrigonda is affiliated to Savitribai Phule Pune University, Pune. College follows the curriculum designed by Board of Studies of Savitribai Phule Pune University, Pune. University revised the curriculum after every five years.

Savitribai Phule Pune University, Pune have implemented the new syllabus for first year of under graduate from year 2013-2014, second year of under graduate from year 2014-2015, third year of under graduate from year 2015-2016. Final year batch with new syllabus passed in the year 2015-2016. We decided to take feedback of final year students from academic year 2015-16. College regularly takes feedback forms from third year undergraduate students, parents, teachers and alumni on curriculum design and development.

The feedback forms are so designed as to get opinion of students, teachers, alumni and parents of the students about the curriculum, different questionnaires including seven questions are prepared for stake holder. Feedback forms were collected and analyzed. After analysis actions have been taken.

Report of feedback analysis:

Students:

Most of the students stated that the curriculum provided by the university fulfils their expectation and it helps to develop the personality. The curriculum was systematic and has skill based contents. The majority of students stated that the contents in the curriculum were illustrated with adequate examples.

Teachers:

Most of the teachers said that the curriculum is need based and has good balance between theory and applications. The aims and objectives of the curriculum are clear, need based and have academic flexibility. Some of the teachers also suggest that few of the topics were difficult to understand for beginners and hence should be drop out from the syllabus. Some of the teachers have given suggestions to BOS of the university regarding the changes to be required in the curriculum.

Alumni:

Alumni gave a positive response about curriculum which they were studied. Most of the alumni stated that the curriculum fulfils their expectations and it helps to develop their personality. The curriculum has skill based contents. After completion of the course alumni are satisfied with the objectives of the curriculum.

Parents:

Most of the parents stated that the curriculum which their wards have studied was interesting and it helps to develop the personality. They agreed that skill based contents are included in the curriculum and hence is relevant. They also agreed that the curriculum provides entrepreneurship and job opportunity.

Analysis of feedback received from different stakeholder's year wise

Feedback Analysis 2015-2016

Student's feedback

Total feedback collected: 96

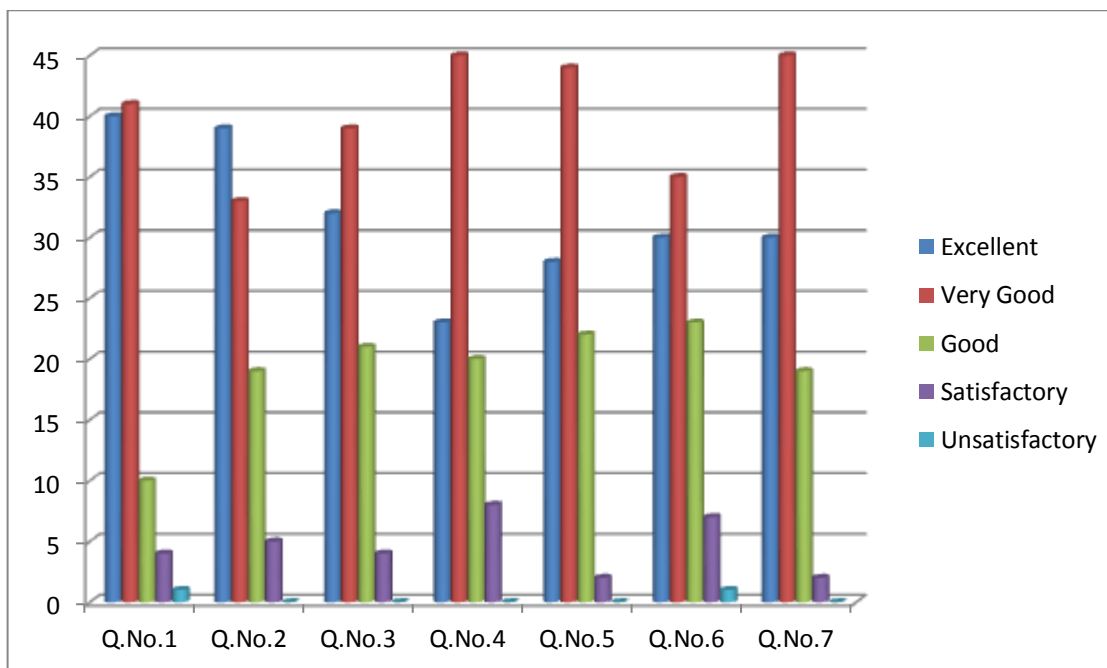
Questionnaires

1. Curriculum fulfils the expectations.
2. Curriculum helps in developing the personality.
3. The structure of syllabus is systematic.
4. Curriculum contents were illustrated with adequate examples.
5. Curriculum exposed me to new knowledge and practices.
6. Curriculum seems useful in getting a job.
7. Skill based contents in the current syllabus.

Analysis

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	40	41	10	4	1
2	39	33	19	5	0
3	32	39	21	4	0
4	23	45	20	8	0
5	28	44	22	2	0
6	30	35	23	7	1
7	30	45	19	2	0

Diagrammatic Representation



Teacher's feedback

Total feedback collected: 41

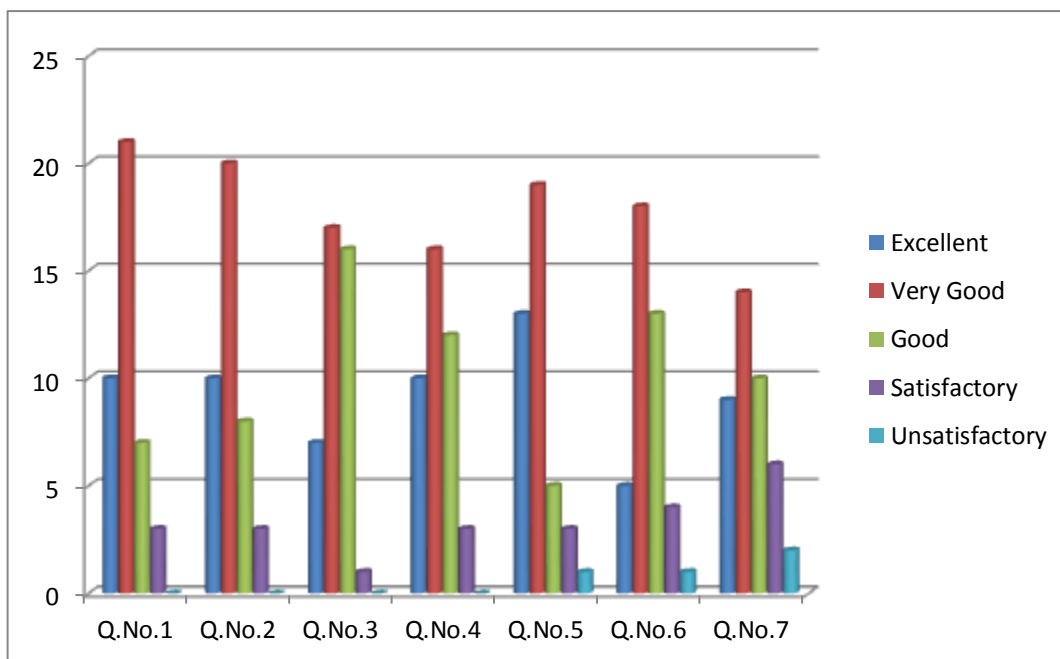
Questionnaires:

1. Aims and objectives of the curriculum are well defined and clear to teachers and students.
2. Curriculum is need based.
3. Curriculum contents followed by corresponding reference materials.
4. Curriculum has good balance between theory and application.
5. Curriculum have academic flexibility
6. Curriculum have skill based content
7. Curriculum enhances employability.

Analysis

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	10	21	7	3	0
2	10	20	8	3	0
3	7	17	16	1	0
4	10	16	12	3	0
5	13	19	5	3	1
6	5	18	13	4	1
7	9	14	10	6	2

Diagrammatic Representation



Alumni feedback

Total feedback collected: 21

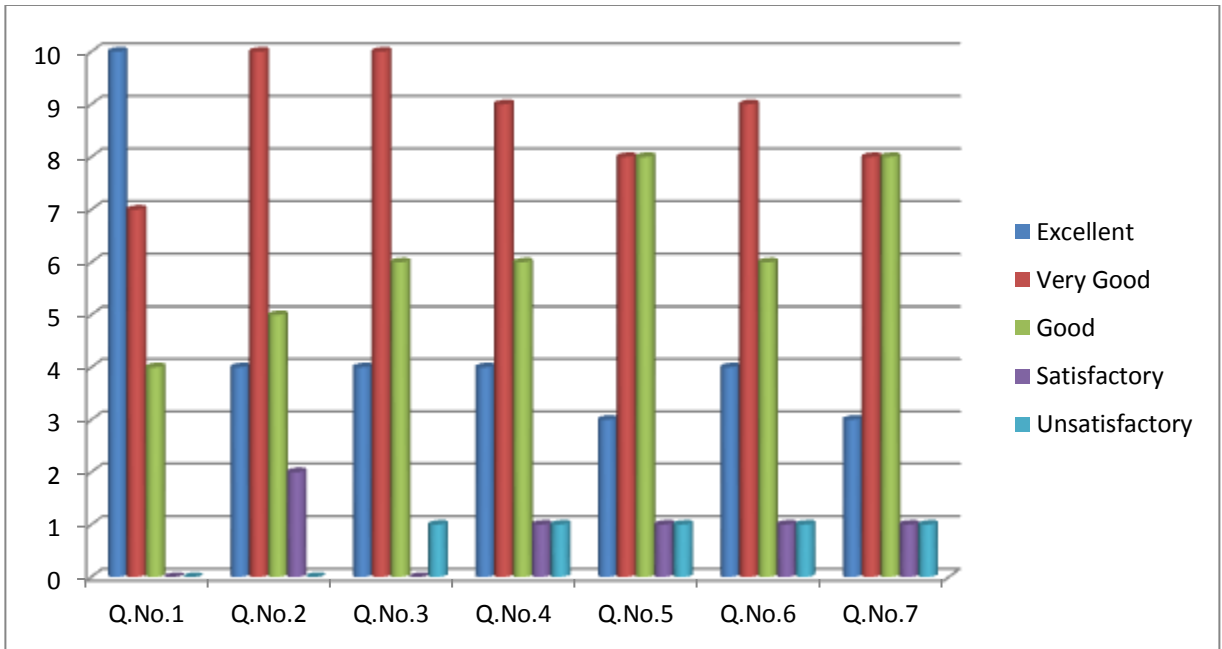
Questionnaires:

1. Curriculum fulfils the expectations.
2. Curriculum helps in developing the personality.
3. Curriculum contents enriched intellectual.
4. Skill based content in the curriculum.
5. Fulfillment of objectives after completion of course.
6. Curriculum was updated enough.
7. Curriculum seems useful in getting a job.

Analysis

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	10	7	4	0	0
2	4	10	5	2	0
3	4	10	6	0	1
4	4	9	6	1	1
5	3	8	8	1	1
6	4	9	6	1	1
7	3	8	8	1	1

Diagrammatic Representation



Parent's feedback

Total feedback collected: 92

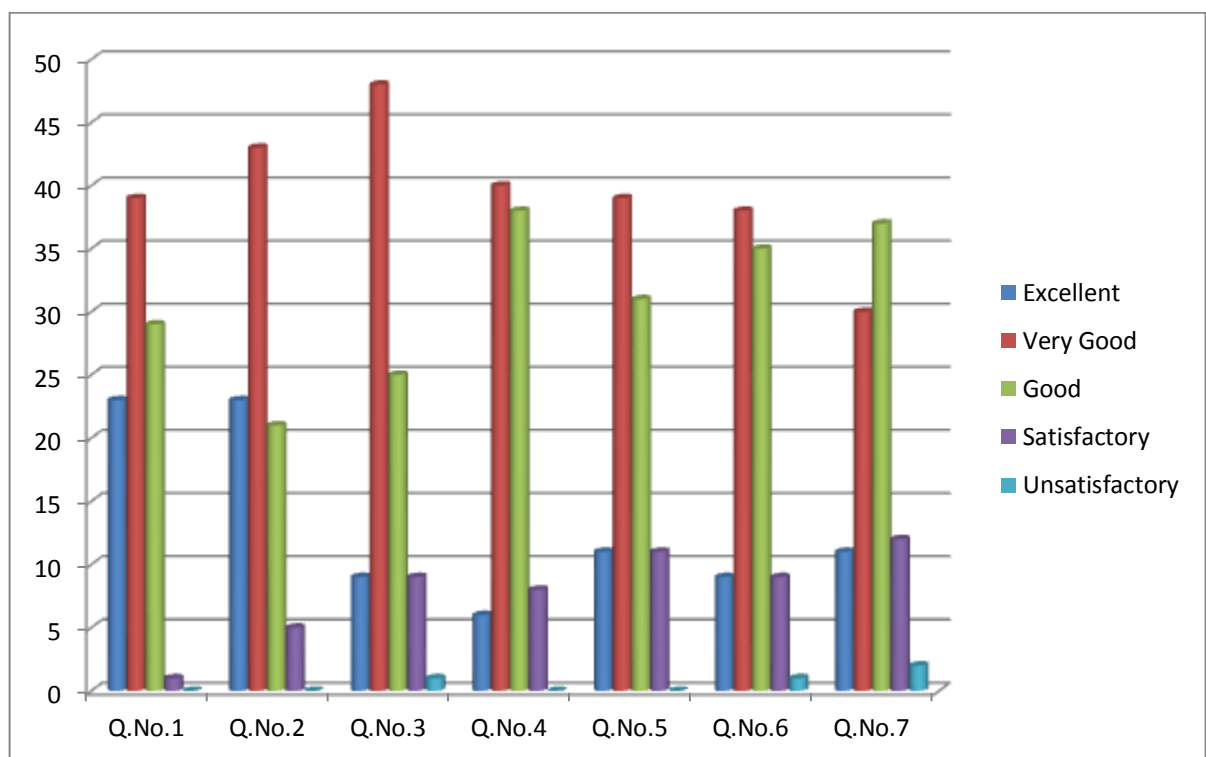
Questionnaires:

1. Contents of the curriculum matched your wards academic interest.
2. Curriculum helps in developing the personality of ward.
3. Quality and relevance of the course included in the curriculum.
4. Ward gets adequate knowledge from the curriculum.
5. Curriculum provides entrepreneurship.
6. Skill based content in the current syllabus.
7. Curriculum provides job opportunity to your ward.

Analysis

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	23	39	29	1	0
2	23	43	21	5	0
3	9	48	25	9	1
4	6	40	38	8	0
5	11	39	31	11	0
6	9	38	35	9	1
7	11	30	37	12	2

Diagrammatic Representation



Feedback Analysis 2016-2017

Student's feedback

Total feedback collected: 115

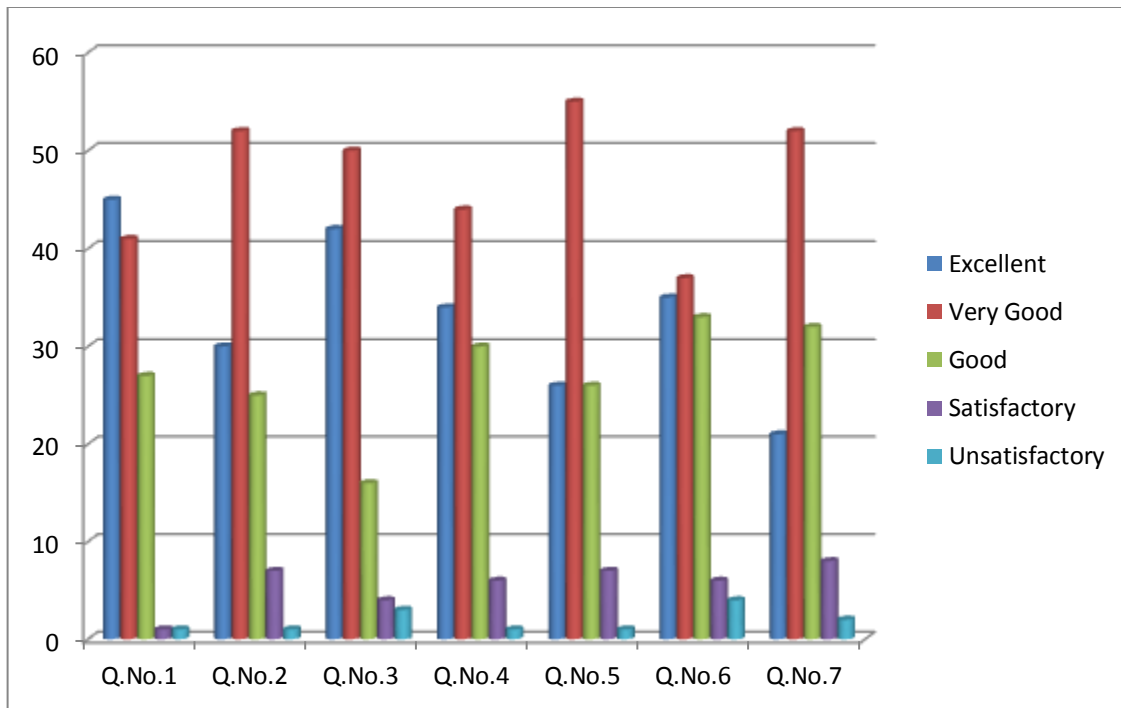
Questionnaires

1. Curriculum fulfils the expectations.
2. Curriculum helps in developing the personality.
3. The structure of syllabus is systematic.
4. Curriculum contents were illustrated with adequate examples.
5. Curriculum exposed me to new knowledge and practices.
6. Curriculum seems useful in getting a job.
7. Skill based contents in the current syllabus.

Analysis

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	45	41	27	1	1
2	30	52	25	7	1
3	42	50	16	4	3
4	34	44	30	6	1
5	26	55	26	7	1
6	35	37	33	6	4
7	21	52	32	8	2

Diagrammatic Representation



Teacher's feedback

Total feedback collected: 39

Questionnaires:

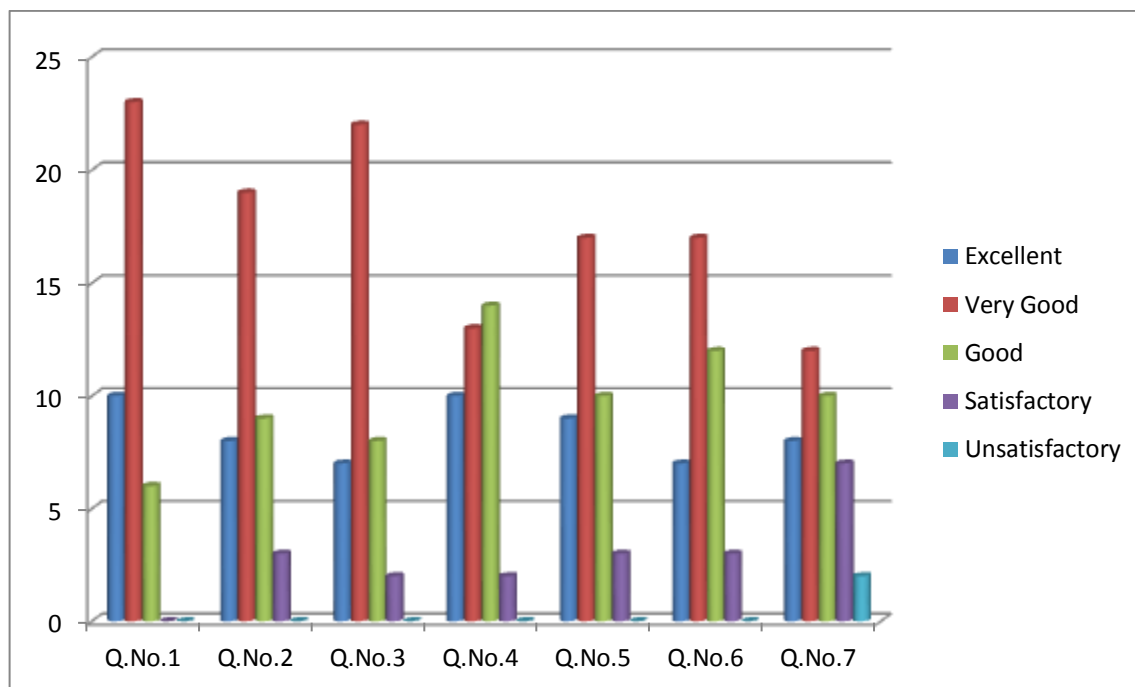
1. Aims and objectives of the curriculum are well defined and clear to teachers and students.
2. Curriculum is need based.
3. Curriculum contents followed by corresponding reference materials.
4. Curriculum has good balance between theory and application.
5. Curriculum have academic flexibility
6. Curriculum have skill based content
7. Curriculum enhances employability.

Analysis

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	10	23	6	0	0
2	8	19	9	3	0
3	7	22	8	2	0
4	10	13	14	2	0
5	9	17	10	3	0
6	7	17	12	3	0

7	8	12	10	7	2
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Diagrammatic Representation



Alumni feedback

Total feedback collected: 35

Questionnaires:

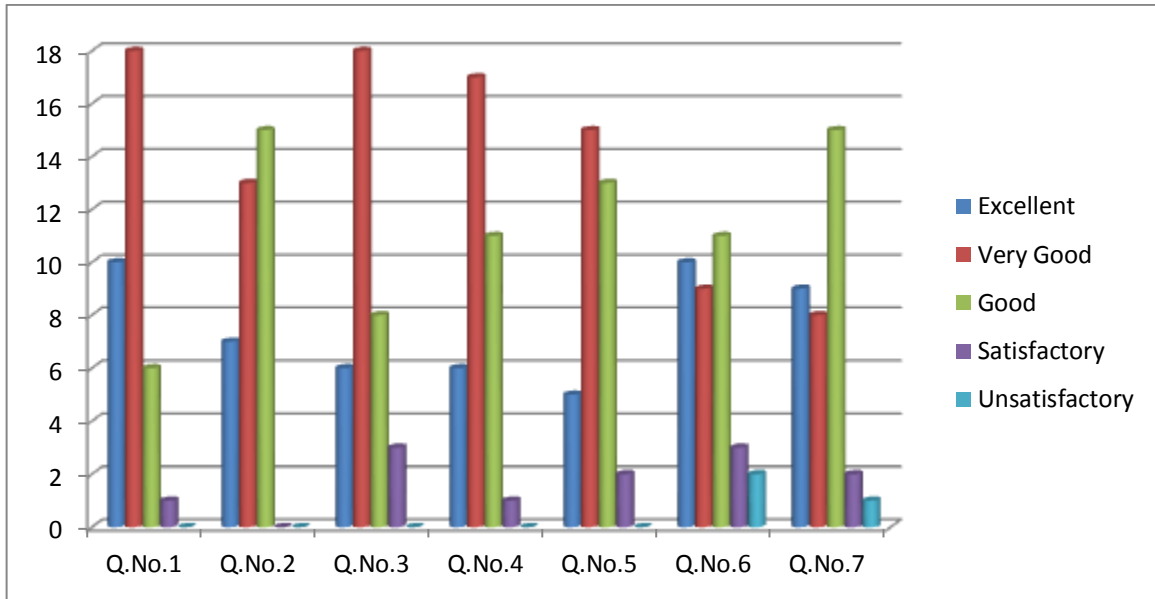
1. Curriculum fulfils the expectations.
2. Curriculum helps in developing the personality.
3. Curriculum contents enriched intellectual.
4. Skill based content in the curriculum.
5. Fulfillment of objectives after completion of course.
6. Curriculum was updated enough.
7. Curriculum seems useful in getting a job.

Analysis

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	10	18	6	1	0
2	7	13	15	0	0
3	6	18	8	3	0
4	6	17	11	1	0
5	5	15	13	2	0
6	10	9	11	3	2

7	9	8	15	2	1
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Diagrammatic Representation



Parent's feedback

Total feedback collected: 93

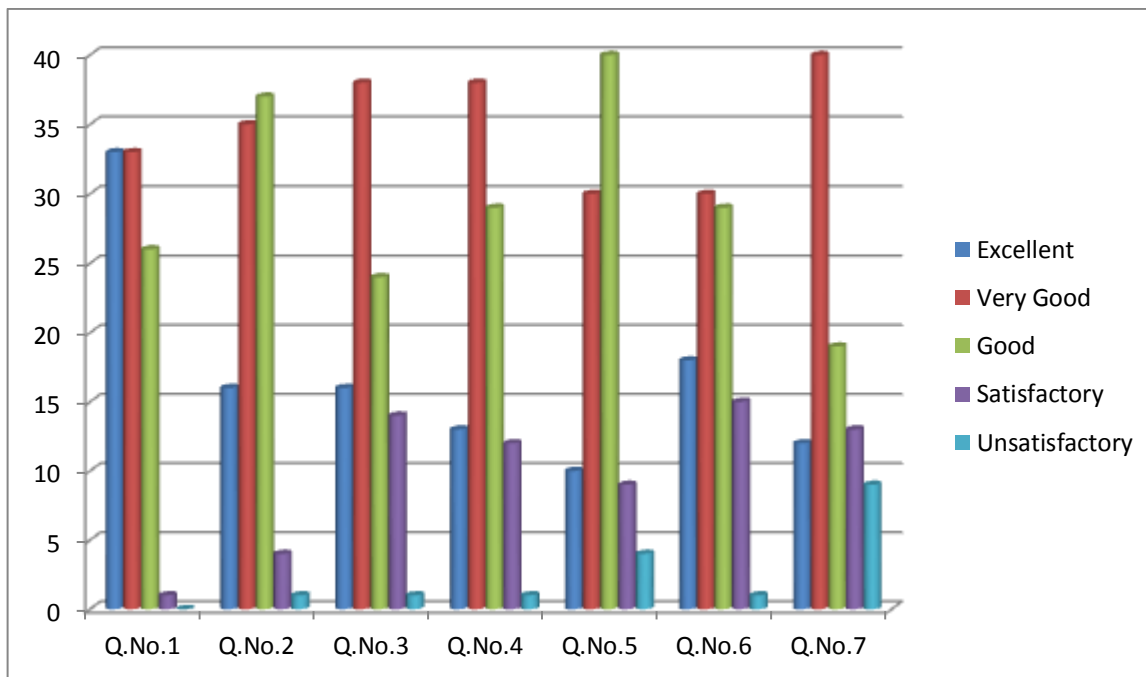
Questionnaires:

1. Contents of the curriculum matched your wards academic interest.
2. Curriculum helps in developing the personality of ward.
3. Quality and relevance of the course included in the curriculum.
4. Ward gets adequate knowledge from the curriculum.
5. Curriculum provides entrepreneurship.
6. Skill based content in the current syllabus.
7. Curriculum provides job opportunity to your ward.

Analysis

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	33	33	26	1	0
2	16	35	37	4	1
3	16	38	24	14	1
4	13	38	29	12	1
5	10	30	40	9	4
6	18	30	29	15	1
7	12	40	19	13	9

Diagrammatic Representation



Feedback Analysis 2017-2018

Student's feedback

Total feedback collected: 121

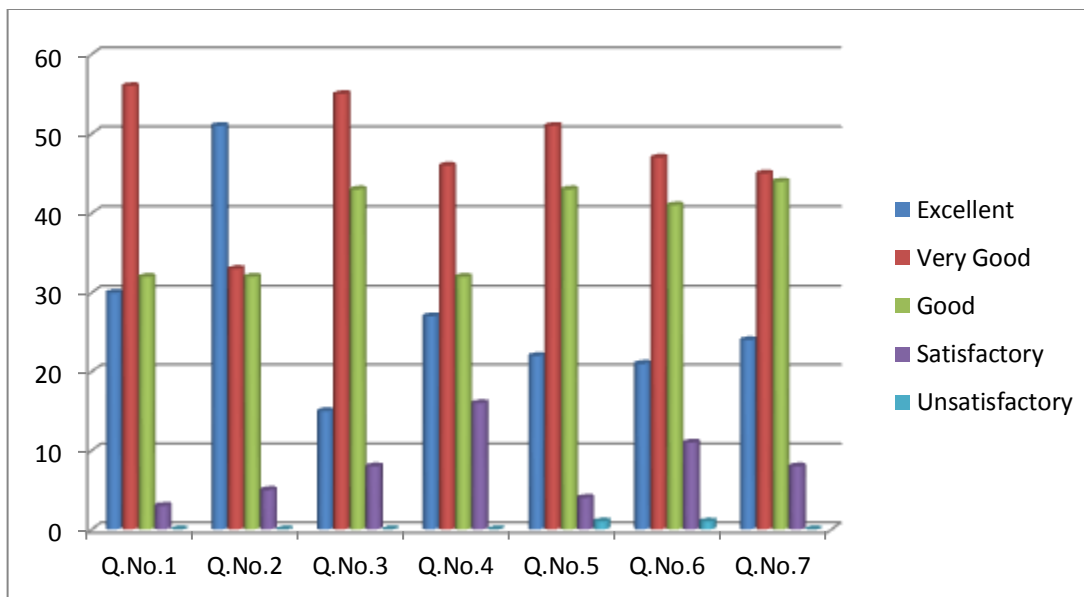
Questionnaires

1. Curriculum fulfils the expectations.
2. Curriculum helps in developing the personality.
3. The structure of syllabus is systematic.
4. Curriculum contents were illustrated with adequate examples.
5. Curriculum exposed me to new knowledge and practices.
6. Curriculum seems useful in getting a job.
7. Skill based contents in the current syllabus.

Analysis

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	30	56	32	3	0
2	51	33	32	5	0
3	15	55	43	8	0
4	27	46	32	16	0
5	22	51	43	4	1
6	21	47	41	11	1
7	24	45	44	8	0

Diagrammatic Representation



Teacher's feedback

Total feedback collected: 39

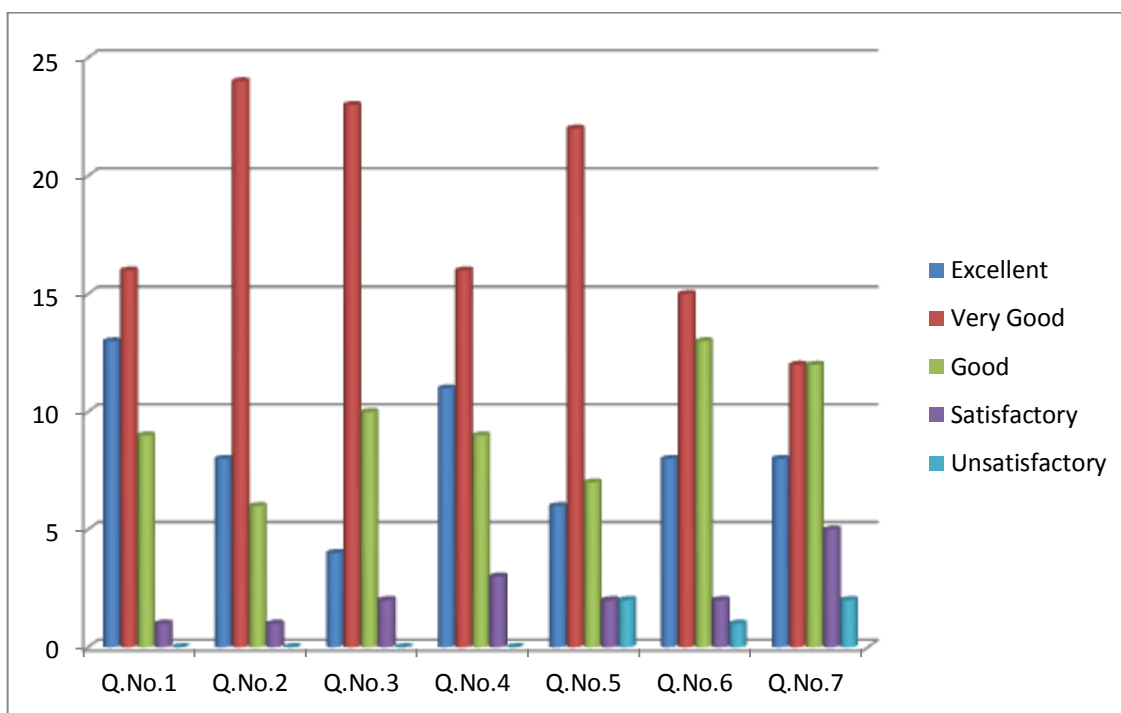
Questionnaires:

1. Aims and objectives of the curriculum are well defined and clear to teachers and students.
2. Curriculum is need based.
3. Curriculum contents followed by corresponding reference materials.
4. Curriculum has good balance between theory and application.
5. Curriculum have academic flexibility
6. Curriculum have skill based content
7. Curriculum enhances employability.

Analysis

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	13	16	9	1	0
2	8	24	6	1	0
3	4	23	10	2	0
4	11	16	9	3	0
5	6	22	7	2	2
6	8	15	13	2	1
7	8	12	12	5	2

Diagrammatic Representation



Alumni feedback

Total feedback collected: 20

Questionnaires:

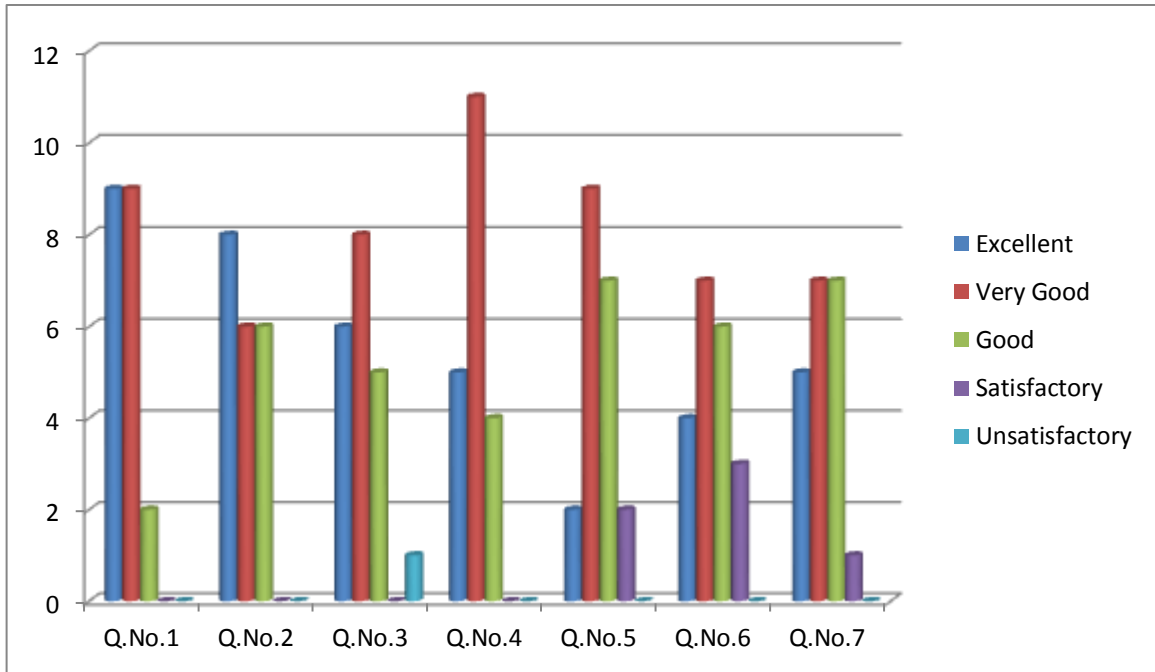
1. Curriculum fulfils the expectations.
2. Curriculum helps in developing the personality.
3. Curriculum contents enriched intellectual.
4. Skill based content in the curriculum.
5. Fulfillment of objectives after completion of course.
6. Curriculum was updated enough.
7. Curriculum seems useful in getting a job.

Analysis

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	9	9	2	0	0
2	8	6	6	0	0
3	6	8	5	0	1
4	5	11	4	0	0
5	2	9	7	2	0

6	4	7	6	3	0
7	5	7	7	1	0

Diagrammatic Representation



Parent's feedback

Total feedback collected: 104

Questionnaires:

1. Contents of the curriculum matched your wards academic interest.
2. Curriculum helps in developing the personality of ward.
3. Quality and relevance of the course included in the curriculum.
4. Ward gets adequate knowledge from the curriculum.
5. Curriculum provides entrepreneurship.
6. Skill based content in the current syllabus.
7. Curriculum provides job opportunity to your ward.

Analysis

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1	29	43	30	2	0
2	19	52	27	6	0
3	20	47	32	4	1
4	11	51	31	11	0
5	9	48	42	4	1
6	11	47	37	8	1
7	14	35	36	18	1

Diagrammatic Representation

